

5th – 8th Grade Responsive Hour Programming Intervention Procedures

The ultimate goal within the Responsive Hour is to assure the basic math and reading skills of all students while providing enrichment classes at a variety of levels for students demonstrating proficiency. A student exhibiting two or more indicators of concern in making adequate academic progress in the area of Language Arts and Math will be provided interventions in the area of basic reading and/or math skills.

Indicators of Concern:

- NWEA RIT Score of Yellow (Below Target Standard) or Red (Well Below Target Standard)
- MCA Score of P - Yellow (Partially meets Standards) or D - Red (Does not meet Grade Level Standard)
- Marking Period Grade below average in the areas of Language Arts and/or Math

Alternate Pathway: Parents can obtain an individual Profile Full Scale IQ score from a licensed psychologist. Student scoring at a quotient of below 90 will be provided interventions.

We appreciate the collaboration between school and home to assure that students have the necessary basic skills to ensure adequate progress. Please contact your child's teacher, counselor or building principal to review your child's educational programming.