

Grade 1 Social Studies (Master)

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September

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
CEQ: <ul style="list-style-type: none"> • WHAT ARE MAPS AND HOW DO THEY HELP US LEARN ABOUT PLACES? • WHAT DO PEOPLE NEED TO LIVE AND HOW DO THEY GET IT? • WHAT ARE RULES AND HOW DO THEY HELP US BECOME GOOD CITIZENS? • HOW HAVE THINGS CHANGED 	School and Family Life <ol style="list-style-type: none"> 1. Identify school places and activities 2. Compare and contrast families 	School and Family Life LT 1: I can compare and contrast families and schools from now and the past. LT 2: I can identify and compare rules from school and from home. LT 3: I can explain how we use rules to make things fair and safe.	History (LT1) 1.4.1.2.1 1.4.1.2.2 1.4.2.4.1 Citizenship and Government (LT2) 1.1.1.1.1 1.1.4.8.1 Citizenship and Government (LT3) 1.1.1.1.1 1.1.4.8.1	CFA Lesson 2 Exit Slip	School and Family Life Unit 1 Vocabulary: school, group, family, rule, courage Lesson 1: School and Using Picture Clues (Optional) Smart Notebook File TE p.2-7 We Go to School Song Optional: WB p.1-2

<p>SINCE LONG AGO?</p> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>What are rules, and why do we need them?</i> • <i>How has life changed over time?</i> <p>School and Family Life</p> <ol style="list-style-type: none"> 1. School Places and Activities 2. Family Life 					<p>Lesson 2: Groups and Family Comparisons</p> <p>Smart Notebook File</p> <p>TE p.8-9</p> <p>My Family Worksheet</p> <p>Optional: WB p.3</p> <p>CFA Lesson 2 Exit Slip (LT 1)</p>
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October

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p>	<p>School and Family Life</p> <ol style="list-style-type: none"> 1. Recognize differences between families then and now 			<p>School and Family Life Rules and Equality</p>	<p>School and Family Life</p> <p>Lesson 3: Rules We Follow</p>

<ul style="list-style-type: none"> • <i>What are rules, and why do we need them?</i> • <i>How has life changed over time?</i> <p>School and Family Life 2. Family Life</p> <p>Rules and Equality 3. Rules at School and Home 4. Equality</p>	<p>2. Recognize differences between schools then and now</p> <p>Rules and Equality 3. Identify and compare rules for school and home 4. Explain how we use rules to help make things equal and safe.</p>			<p>CSA = Unit 1 Rules Role Play and Unit 1 CSA</p> <p>CFA Lesson 3 Exit Slip, Whole Class Comparison Discussion</p> <p>CFA Lesson 4 WB p. 9 #1</p>	<p><i>*Read Aloud: What If Everybody Did That?</i></p> <p>Smart Notebook File (includes rule sort)</p> <p>TE p.22-25, p.10-11</p> <p>Optional: Test Talk Practice Book p.2</p> <p>CFA Lesson 3 Exit Slip, Whole Class Comparison Discussion (LT 2)</p> <p>Lesson 4: Learning About Our School/Comparing Family Life (LT 1)</p> <p><i>*Read Aloud: Then and Now</i></p> <p>Smart Notebook File</p> <p>TE p.28-31, p.34-35, p.12-13</p> <p>WB p.9</p>
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					<p>CFA Lesson 4 WB p. 9 #1 (LT 1)</p> <p>Lesson 5: Equality (Optional)</p> <p>*Read Alouds – <i>The Story of Ruby Bridges and Elizabeth Leads the Way</i></p> <p>Smart Notebook File</p> <p>TE p.18-19, 32-33</p> <p>Optional: Courage Worksheet</p> <p>CSA Unit 1</p> <p>Smart Notebook File</p> <p>Rules Role Play Worksheet and Rubric</p> <p>*Public Speaking</p>
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					<p>CSA Unit 1 Role Play Worksheet</p> <p>Unit 1 CSA</p>
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November

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How does the voting process work?</i> • <i>What do maps show and how do we use them?</i> • <i>What are addresses and why do have them?</i> • <i>What is a community?</i> • <i>What are some United States symbols?</i> <p>Voting 1. Voting Process</p> <p>Communities 1. Neighborhoods 2. Native American</p>	<p>Voting 1. State a fact about the voting process and positions determined by voting.</p> <p>Communities 1. List people and places in a neighborhood. 2. Describe characteristics of different types of houses built by Native Americans. 3. Compare and contrast clothing of Native Americans to clothing today.</p> <p>Map Skills</p>	<p>LT 4: I can state a fact about how the voting process works.</p> <p>LT 5: I can compare and contrast Native American clothing and housing to the clothing and housing people use today.</p> <p>LT 6: I can tell what a map is and how it is used.</p> <p>LT 7: I can create a map with a map key and symbols.</p> <p>LT 8: I can tell locations of places using directional words and addresses.</p>	<p>Citizenship and Government (LT4) 1.1.1.1.1 1.1.4.7.1</p> <p>History (LT5) 1.4.1.2.2 1.4.2.4.1 1.4.2.4.2</p> <p>Geography (LT6, LT7) 1.3.1.1.1</p> <p>Geography (LT8) 1.3.1.1.2</p> <p>Citizenship and Government (LT9) 1.1.2.2.1</p>	<p>CFA Lesson 6 Workbook p.57</p> <p>CFA Lesson 7 Workbook p.51</p> <p>CFA Lesson 9 Exit Slip</p> <p>CFA Lesson 8 Exit Slip</p>	<p>Unit 2 Vocabulary: citizen, vote, map, key, community, symbol, address, neighborhood, state, continent, ocean, globe, Earth, model, mountain, plain, lake, river, man-made features</p> <p>Voting Lesson 6: Voting</p> <p>*Read Aloud - <i>If I Ran For President</i></p> <p>Smart Notebook File</p> <p>TE p.218-221</p> <p>CFA Workbook p.57 (LT 4)</p>

<p>Communities</p> <p>Map Skills</p> <ol style="list-style-type: none"> 1. Reading a Map 2. Map Key 3. Directions 4. Finding an Address <p>Symbols</p> <ol style="list-style-type: none"> 1. United States Symbols 	<ol style="list-style-type: none"> 1. State the definition of a map 2. Create a map using symbols from a map key. 3. Describe the location of places on a map using directional words. 4. Explain that places have different addresses. <p>Symbols</p> <ol style="list-style-type: none"> 1. Identify United States symbols. 	<p>LT 9: I can identify these symbols of the United States: Statue of Liberty, Great Seal, Bald Eagle, and the American Flag.</p>			<p>3 Column Chart (Government Leaders)</p> <p>Optional: Workbook p.47</p> <p>Optional: Hold a class/grade level election</p> <p>Communities</p> <p>Lesson 7: Native Americans</p> <p>Smart Notebook File</p> <ul style="list-style-type: none"> • TE p.190-191, 194-195, 188-189, 192-193 • CFA Workbook p.49 and 51 (LT 5) • Workbook p.50 <p>Lesson 9: Communities</p>
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					<p>Smart Notebook File</p> <p>TE p.56-59</p> <p>Optional: Workbook p.16</p> <p>Map Skills</p> <p>Lesson 8: Map Intro/Our School</p> <p>*Read Aloud: <i>Mapping Penny's World</i></p> <p>Smart Notebook File</p> <p>TE p.H22-H27</p> <p>CFA Lesson 8 Exit Slip (LT 6)</p>
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December

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
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<p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How does the voting process work?</i> • <i>What do maps show and how do we use them?</i> • <i>What are addresses and why do we have them?</i> • <i>What is a community?</i> • <i>What are some United States symbols?</i> <p>Map Skills</p> <ol style="list-style-type: none"> 1. Reading a Map 2. Map Key 3. Directions 4. Finding an Address <p>Symbols</p> <ol style="list-style-type: none"> 1. United States Symbols <p>Measuring Time</p> <ol style="list-style-type: none"> 1. Timelines 	<p>Map Skills</p> <ol style="list-style-type: none"> 2. Create a map using symbols from a map key. 3. Describe the location of places on a map using directional words. 4. Explain that places have different addresses. <p>Symbols</p> <ol style="list-style-type: none"> 1. Identify United States symbols. <p>Measuring Time</p> <ol style="list-style-type: none"> 1. Create a timeline. 			<p>CFA Lesson 10 Exit Slip</p> <p>CFA Lesson 11 Exit Slip</p> <p>CFA Lesson 12 Exit Slip</p>	<p>Map Skills</p> <p>Lesson 10: Cardinal Directions</p> <p>Smart Notebook File</p> <p>TE p.54-55, p.60-61</p> <p>Workbook p.17</p> <p>CFA Lesson 10 Exit Slip (LT8) /Desk Map</p> <p>Lesson 11: Addresses</p> <p>Smart Notebook File</p> <p>TE p.50-53</p> <p>Community Places Letter (Homework)</p> <p>Computer</p>
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					<p>Activity = STMA Map Activities file in shared folder</p> <p>Workbook p.14 (Optional)</p> <p>*Technology and Public Speaking</p> <p>CFA Lesson 11 Exit Slip (Graphic in Smart File) (LT 8)</p> <p>Symbols</p> <p>Lesson 12: U.S. Symbols (Optional)</p> <p>*Read Aloud: <i>I Pledge Allegiance</i></p> <p>Smart Notebook File</p> <p>TE p.E16</p> <p>United Streaming: U.S. Symbols (17 minutes)</p>
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					<p>America's Symbols Booklet (Optional)</p> <p>CFA Lesson 12 Exit Slip (LT 9)</p> <p>Measuring Time Everyday Math Lesson 4.9</p>
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January

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> • <i>How does the voting process work?</i> • <i>What do maps show and how do we use them?</i> • <i>What are addresses and why do have them?</i> • <i>What is a community?</i> • <i>What are some United States symbols?</i> <p>Map Skills 1. Reading a Map</p>	<p>Map Skills</p> <ol style="list-style-type: none"> 1. Compare and contrast maps and globes. 2. Locate states and landforms on a map. 3. Create a map using symbols from a map key. 			<p>Map Skills</p> <p>CFA Lesson 15 Landform Map</p> <p>CFA Lesson 16 Human-Made Features Map</p> <p>CSA = CA Unit 2 (Map Diagram) and Unit 2 CSA</p>	<p>Lesson 13: States</p> <p>Smart Notebook File</p> <p>TE p.74-75</p> <p>Workbook p.20</p> <p>US Map Puzzles</p> <p>Read Aloud - Me on the Map (in Slides)</p>

<p>2. Map Key</p>					<p>Lesson 14: Maps and Globes/Continents and Oceans</p> <p>Smart Notebook File (Venn Diagrams)</p> <p>TE p.76-77, p.H20-H21</p> <p>Optional: Geography Alphabet and Continent and Oceans Coloring Sheet</p> <p>Lesson 15: Landforms *Combine lessons 15 and 16 (see slides). Compare U.S. and Antarctica.</p> <p>*Read Aloud: <i>My Adventures with Fluffy</i> (LbD Curriculum)</p> <p>Smart Notebook File</p> <p>TE p.150-153</p>
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					<p>Workbook p.40</p> <p>Optional: Make landforms out of play-dough</p> <p>CFA Landform Map (LT 7)</p> <p>Lesson 16: Human-Made Features and Barriers</p> <p>Smart Notebook File</p> <p>CFA Human-Made Features Map (LT 7)</p> <p>CSA = CA Unit 2 (Map Diagram) and Unit 2 CSA</p>

February

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
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<p><i>UEQ:</i> <i>Who are some important leaders in our country and how do they show citizenship?</i></p> <p><i>What are needs, wants, goods, and services?</i></p> <p><i>How do we manage our money?</i></p> <p>Famous Leaders 1. Abraham Lincoln 2. MLK, Jr.</p> <p>Economics 1. Needs and Wants</p>	<p>Famous Leaders 1.Explain why we have holidays to honor famous leaders.</p> <p>Economics 1. Compare and contrast needs and wants. 2. Compare needs from around the world.</p>	<p>LT 10: I can explain why we celebrate President's Day and Mr. Luther King, Jr. Day.</p> <p>LT 11: I can compare and contrast needs and wants and goods and services.</p> <p>LT 12: I can compare needs from around the world.</p> <p>LT 13: I can explain that people need to make economic choices.</p>	<p>Citizenship and Government (LT10) 1.1.2.2.1</p> <p>History (LT10) 1.4.1.2.1 1.4.2.4.2</p> <p>Economics (LT11) 1.2.3.3.1</p> <p>Geography (LT11) 1.2.3.5.1</p> <p>Geography (LT12) 1.3.2.3.1</p> <p>Economics (LT13) 1.2.1.1.1 1.2.3.3.1</p>	<p>CFA Lesson 17 Exit Slip</p> <p>Lesson 18 A CFA Workbook p.27</p> <p>Lesson 18 B CFA Lesson Exit Slip</p>	<p>Famous Leaders Lesson 17: MLK, Jr. and Abraham Lincoln</p> <p>*Read Aloud: <i>Elizabeth Leads the Way</i></p> <p>Smart Notebook File</p> <p>TE p.212-215, p.216-217</p> <p>Optional: Workbook p.56</p> <p>Optional: United Streaming – <i>Martin’s Big Words</i></p> <p>CFA Lesson 17 Exit Slip (LT 10)</p> <p>Economics Lesson 18 A: Needs and Wants and Trading</p> <p>*Read Aloud: <i>Those Shoes</i></p>
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					<p>Smart Notcebook File</p> <p>TE p.100-101</p> <p>CFA Workbook p.27 (LT 11)</p> <p>Optional: Unit Streaming Clip – Saturday Sancocho (Reading Rainbow)</p> <p>Lesson 18 B: Needs Around the World *Read Aloud: <i>A New Coat for Anna</i></p> <p>Smart Notebook File</p> <p>TE p.100-101</p> <p>Workbook p. 68</p> <p>CFA Lesson 18B Exit Slip (LT 12)</p>
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March

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i> <i>Who are some important leaders in our country and how do they show citizenship?</i></p> <p><i>What are needs, wants, goods, and services?</i></p> <p><i>How do we manage our money?</i></p> <p>Economics 2. Goods and Services 3. Spending, Saving, and Scarcity</p> <p>Resources 1. Natural Resources 2. Production of Goods</p>	<p>Economics 1. Consider a variety of economic choices. 2. Differentiate between goods and services.</p> <p>Resources 1. Identify resources used in the production of goods. 2. List resources that come from the Earth. (Optional)</p>			<p>CFA Lesson 19 Change Worksheet</p> <p>CFA Lesson 20 Workbook p.62</p>	<p>Unit 3 Vocabulary: holiday, president, needs, wants, trade, scarcity, tools, goods, service, volunteer, market, natural resource</p> <p>Economics Lesson 19: Spending, Saving, and Scarcity</p> <p>*Read Aloud: <i>Do I Need It? Or Do I Want It?: Making Budget Choices</i></p> <p>Smart Notebook File</p> <p>TE p.104-105</p> <p>CFA Lesson 19 Change Worksheet (LT 13)</p> <p>Optional: TE p.106-107</p> <p>Optional: Workbook p.28</p>

					<p>Lesson 20: Goods and Services</p> <p>Smart Notebook File</p> <p>TE p.108-111, p.238-239</p> <p>CFA Workbook p.62 (LT 11)</p> <p>Optional: Services Coupons</p> <p>Optional: Workbook p.29</p> <p>Resources</p> <p>Lesson 21: Interview with a Farmer (Optional)</p> <p>Smart Notebook File</p> <p>TE p.116-119, p.122-123</p>
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Workbook p.30

April

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i> <i>Who are some important leaders in our country and how do they show citizenship?</i></p> <p><i>What are needs, wants, goods, and services?</i></p> <p><i>How do we manage our money?</i></p> <p>Resources <i>1. Natural Resources (Optional)</i></p>	<p>Resources 1. List resources that come from the Earth. (Optional)</p>				<p>Resources Lesson 22: Our Earth's Resources (Optional)</p> <p>Smart Notebook File</p> <p>TE p.156-159</p> <p>Workbook p.42</p> <p>Peanut Worksheet</p> <p>Lesson 23: Map Skill Review (Optional)</p> <p>Smart Notebook File</p> <p>TE p.120-121</p>

					<p>Workbook p.31</p> <p>School and Family Life (Review from Fall)</p> <p>Lesson 24: Then and Now – How Things Have Changed</p> <p>*Read Aloud: <i>Now and Ben</i></p> <p>Smart Notebook File</p> <p>TE p.102-103, p.242-243</p> <p>Workbook p.64</p> <p>Family Interview (LT1)</p> <p>Workbook p.62</p>
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May

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i> <i>Who are some important leaders in our country and how do they show citizenship?</i></p> <p><i>What are needs, wants, goods, and services?</i></p> <p><i>How do we manage our money?</i></p>				<p>Economics</p> <p>CSA Things I Want Worksheet and Unit 3 CSA</p>	<p>Famous Leaders Lesson 25: Caring (Optional)</p> <p>Smart Notebook File</p> <p>TE p.112-115, p.162-163</p> <p>CA Unit 3</p> <p>CSA Things I Want Worksheet and Unit 3 CSA</p> <p>Things I Want Rubric</p> <p>Newspaper Ads (Optional)</p>