

**PE Grade 8 (Master Map)**

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**September 2021**

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENTS	RESOURCES & TECHNOLOGY
<p><b>CEQ:</b></p> <ul style="list-style-type: none"> <li>• <b>WHAT DOES IT MEAN TO BE A PHYSICALLY EDUCATED INDIVIDUAL?</b></li> <li>• <b>WHAT ARE THE BEST WAYS TO SHOW A PERSON VALUES PHYSICAL ACTIVITY FOR HEALTH, ENJOYMENT, THE CHALLENGE, SELF EXPRESSION AND SOCIAL INTERACTION?</b></li> <li>• <b>WHAT IS THE BEST WAY MAINTAIN A HEALTH ENHANCING LEVEL OF PHYSICAL FITNESS?</b></li> </ul>					



<p><b>Rules, Regulations and Expectations</b></p> <ul style="list-style-type: none"> <li>● Class rules</li> <li>● Good sportsmanship</li> </ul>	<p><b>Rules, Regulations and Expectations</b></p> <ol style="list-style-type: none"> <li>1. Apply class rules and understand their importance.</li> <li>2. Demonstrate sportsmanship and teamwork.</li> </ol>			<p><b>Rules, Regulations and Expectations</b></p> <ol style="list-style-type: none"> <li>1. Daily grading on ability to follow class rules.</li> <li>2. Daily grading on ability to display good sportsmanship and teamwork.</li> </ol>	
<p><b>Physical Fitness Components</b></p> <ul style="list-style-type: none"> <li>● Ongoing throughout the year we will incorporate/review the following</li> <li>○ FITT model             <ul style="list-style-type: none"> <li>○ Fitness Portfolio</li> <li>○ Fitness Testing</li> </ul> </li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a</i></li> </ul>	<p><b>Physical Fitness Components</b></p> <ol style="list-style-type: none"> <li>1. Describe the components of the FITT model.</li> <li>2. Define the 5 components of fitness.</li> <li>3. Explain how each unit impacts the FITT model.</li> <li>4. Trimester fitness testing to monitor progress.</li> </ol>	<p><b>Physical Fitness Components</b></p> <ol style="list-style-type: none"> <li>1. Student can explain the 5 components of physical fitness.</li> <li>2. Student can describe ways each component can be improved through a variety of fitness activities.</li> </ol>	<p><b>Physical Fitness Components</b></p> <p><b>8.3.1.1</b></p> <p><b>8.3.2.1</b></p> <p><b>8.3.2.2</b></p> <p><b>8.3.3.4</b></p> <p><b>8.3.3.5</b></p>	<p><b>Physical Fitness Component</b></p> <p>1-2. Written assignment. 3-4. Monitor progress and physical activity by tracking fitness through a fitness portfolio. This will be ongoing throughout the year. <b>CFA</b>=<input type="checkbox"/> <b>CSA</b>=<input type="checkbox"/></p>	<p><b>Physical Fitness Components</b></p> <ul style="list-style-type: none"> <li>● FitZone Heart Rate Monitor Lessons</li> <li>● <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>● Quality Lesson Plans for Secondary PE</li> <li>● P.E. For Me</li> </ul> <p>Key Vocabulary: Cardiovascular Muscle Endurance Muscle Strength Flexibility</p>

<p><i>game of flag football?</i></p> <ul style="list-style-type: none"> <li>● <i>What strategies are involved in are used in offense and defense while playing flag football?</i></li> <li>● <i>What areas of physical fitness will be enhanced by playing flag football?</i></li> <li>● <i>How is good sportsmanship important while playing this game?</i></li> </ul>					
<p><b>Flag Football</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills</li> </ul> </li> </ul>	<p><b>Flag Football</b></p> <p>1. Model the basic offensive and defensive strategies.                  2. Demonstrate proper throwing, catching, flag pulling, and snapping techniques as well as proper offensive and defensive positioning.</p>	<p><b>Flag Football</b></p> <p>1. Student can perform the basic skills of flag football. passing receiving dodging and fleeing</p>	<p><b>Flag Football</b></p> <p>8.1.2.1 8.1.2.2 8.1.3.1 8.1.3.2 8.1.3.3</p>	<p><b>Flag Football</b></p> <p>1-3. Students will be observed daily on knowledge of game, sportsmanship and participation. 1-2. Students will complete peer</p>	<p><b>Flag Football</b></p> <p><a href="http://www.pecentral.com">www.pecentral.com</a></p> <p>Success Oriented PE ideas for Secondary Students</p>

<ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> <li>○ throwing             <ul style="list-style-type: none"> <li>○ catching</li> <li>○ pulling flags</li> <li>○ snapping the ball</li> <li>○ offensive positions</li> <li>○ defensive positions</li> </ul> </li> <li>● Teamwork and good sportsmanship</li> </ul>	<p>3. Define good sportsmanship and teamwork.</p>	<p>2. Student can describe offense plays and defensive strategies.</p> <p>3. Student can list the areas of physical fitness that benefit from the game of flag football.</p> <p>4. Student can demonstrate good sportsmanship while participating in class.</p>		<p>assessments on each of the basic skills.</p> <p>1-2. Students will participate in playing each offensive position.</p> <p>1-3. Students will observe a football game, analyze 2 plays and identify the elements of each play as well as give 2 examples of good or bad sportsmanship displayed throughout the game. CSA= [ ]</p> <p>1-3. Football Pre-Test. CFA= [ ]</p>	<p>Strengthening your PE Program through Quality Activities Grades 6-12</p> <p>Key Vocabulary: Offensive Strategy Defensive Positioning Line of Scrimmage</p>
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**October**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p>					


<ul style="list-style-type: none"> <li>• <i>What skills are necessary to participate in a game of volleyball?</i></li> <li>• <i>What strategies are used in offense and defense while playing volleyball?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing volleyball?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul>					
<p><b>Volleyball</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive play             <ul style="list-style-type: none"> <li>○ defensive strategy</li> <li>• Basic skills and knowledge</li> </ul> </li> <li>○ passing             <ul style="list-style-type: none"> <li>○ serving</li> <li>○ setting</li> <li>○ spiking</li> </ul> </li> </ul>	<p><b>Volleyball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive rotation patterns.</li> <li>2. Demonstrate proper serving, passing, setting and spiking techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Volleyball</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills of volleyball.             <ul style="list-style-type: none"> <li>• passing</li> <li>• serving</li> <li>• setting</li> <li>• spiking</li> <li>• rotating</li> <li>• positions</li> </ul> </li> <li>2. Student can describe offense</li> </ol>	<p><b>Volleyball</b></p> <p><b>8.1.4.1</b></p> <p><b>8.1.4.4</b></p> <p><b>8.1.4.5</b></p>	<p><b>Volleyball</b></p> <p>1-3. Students will be observed daily on knowledge of game, sportsmanship and participation.</p> <p>CFA= </p> <p>1-2. Students will complete peer assessments on each of the basic skills. CFA=</p>	<p><b>Volleyball</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• Quality Lesson Plans for Secondary PE</li> <li>• <a href="http://www.usavolleyball.com">www.usavolleyball.com</a></li> <li>•  Power Point for Day 1</li> </ul> <p>Key Vocabulary: Pass</p>

<ul style="list-style-type: none"> <li>○ rotating</li> <li>○ positions</li> <li>●</li> <li>● Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a game of soccer?</i></li> <li>● <i>What strategies are involved in are used in offense and defense while playing soccer?</i></li> <li>● <i>What areas of physical fitness will be enhanced by playing soccer?</i></li> <li>● <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Soccer</b></p>	<p><b>Soccer</b></p>	<p>and defensive strategies.</p> <ul style="list-style-type: none"> <li>● offensive strategy</li> <li>● defensive strategy</li> </ul> <p>3. Student can list the areas of physical fitness that benefit from the game of volleyball.</p> <p>4. Student can demonstrate good sportsmanship while participating in class.</p> <p><b>Soccer</b></p> <p>1. Student can</p>	<p><b>Soccer</b></p> <p>1-3. Volleyball written test.</p> <p>CSA=</p>	<p><b>Soccer</b></p> <p>1-4. Students will</p>	<p>Set Spacing/Positions</p> <p><b>Soccer</b></p> <ul style="list-style-type: none"> <li>● Ready to Use PE Activities</li> <li>● <a href="http://www.pecentral.org">www.pecentral.org</a></li> </ul>
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<ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive play             <ul style="list-style-type: none"> <li>○ defensive play                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> <li>○ throw in                 <ul style="list-style-type: none"> <li>○ goaltending</li> <li>○ shooting</li> <li>○ dribble</li> <li>○ rules</li> <li>○ passing and trapping</li> <li>○ field dimensions/ boundaries</li> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul>	<ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive positions and strategies.</li> <li>2. Demonstrate proper dribbling, passing, trapping and shooting techniques.</li> <li>3. Display knowledge of playing area boundaries.</li> <li>4. Define good sportsmanship and teamwork.</li> </ol>	<p>perform basic soccer skills.</p> <p>passing dribbling shooting goaltending</p> <p>2. Student can describe offensive positions and defensive positions and strategies.</p> <p>3. Student can list the areas of physical fitness that benefit from the game of soccer.</p> <p>4. Student can demonstrate good sportsmanship while participating in class.</p>	<p><b>8.1.3.5</b></p> <p><b>8.1.3.6</b></p> <p><b>8.1.37</b></p>	<p>be observed daily on knowledge of game, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic skills.</p> <p>1-3. Soccer written test.</p> <p>CSA= <input type="checkbox"/></p> <p>1-3. Soccer skills test.</p> <p>CFA= <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>● Success Oriented Physical Education Ideas for Secondary Students</li> </ul> <p>Key Vocabulary: Defense Goaltending Corner Kick Free Kick</p>
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**November**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p>					

<ul style="list-style-type: none"> <li>• <i>What skills are necessary to participate in a game of speedball?</i></li> <li>• <i>What strategies are involved in are used in offense and defense while playing speedball?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing speedball?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Speedball</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>• Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ goaltending             <ul style="list-style-type: none"> <li>○ shooting</li> <li>○ dribbling</li> </ul> </li> </ul>	<p><b>Speedball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper shooting, dribbling, safety, and goaltending techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Speedball</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills of speedball. throwing catching shooting</li> <li>2. Student can describe offense plays and defensive strategies.</li> <li>3. Student can list the areas of physical fitness that benefit from the game of speedball.</li> <li>4. Student can demonstrate good sportsmanship</li> </ol>	<p><b>Speedball</b></p> <p><b>8.2.1.3</b></p> <p><b>8.2.1.4</b></p> <p><b>8.2.2.1</b></p> <p><b>8.2.3.1</b></p>	<p><b>Speedball</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic skills CFA=.</p> <p></p> <p>1-2. Students will participate in playing each offensive and defensive position.</p>	<p><b>Speedball</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>• Success Oriented Physical Education Ideas for Secondary Students</li> </ul> <p>Key Vocabulary: Air Dribble Ground Ball Jump Ball</p>
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<ul style="list-style-type: none"><li>○ rules and playing area</li><li>○ safety rules</li><li>○ offensive positions</li><li>○ defensive positions</li><li>● Teamwork and good sportsmanship</li></ul> <p>UEQ:</p> <ul style="list-style-type: none"><li>● <i>What skills are necessary to participate in a game of pickleball?</i></li><li>● <i>What strategies are involved in are used in offense and defense while playing pickleball?</i></li><li>● <i>What areas of physical fitness will be enhanced by playing pickleball?</i></li><li>● <i>How is good sportsmanship</i></li></ul>		while participating in class.		CSA= 	
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<p><i>important while playing this game?</i></p> <p><b>Pickleball</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ racquet techniques             <ul style="list-style-type: none"> <li>○ rotating</li> <li>○ scoring and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions</li> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul>	<p><b>Pickleball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive positions and strategies.</li> <li>2. Demonstrate proper hitting, rotating, and scoring techniques.</li> <li>3. Display knowledge of playing area boundaries.</li> <li>4. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Pickleball</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills of pickleball. serving volleying smashing</li> <li>2. Student can describe three different strokes and explain rules related to the game of pickleball.</li> <li>3. Student can list the areas of physical fitness that benefit from the game of pickleball.</li> <li>4. Student can demonstrate good sportsmanship while participating in class.</li> </ol>	<p><b>Pickleball</b></p> <p><b>8.1.4.1</b></p> <p><b>8.1.4.2</b></p> <p><b>8.1.6.1</b></p> <p><b>8.1.4.3</b></p>	<p><b>Pickleball</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p> <b>CFA=</b></p> <p>1-2. Students will complete peer assessments on each of the basic skills.</p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Written pickleball test. <b>CSA=</b></p> <p></p>	<p><b>Pickleball</b></p> <ul style="list-style-type: none"> <li>● Complete Physical Education Lesson Plans Grades 7-12</li> <li>● <a href="http://www.pelinks4you.com">www.pelinks4you.com</a></li> <li>● Success Oriented Physical Education Ideas for Secondary Students</li> </ul> <p>Key Vocabulary: Volley 2 Bounce Rule No Smash Zone</p>
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**December**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in this variety of games?</i></li> <li>● <i>What strategies are involved in are used in offense and defense while playing these games?</i></li> <li>● <i>What areas of physical fitness will be enhanced by playing these games?</i></li> <li>● <i>How is good sportsmanship</i></li> </ul>					

<p><i>important while playing this game?</i></p> <p><b>Games Unit</b></p> <ul style="list-style-type: none"> <li>Rules and strategies of a variety of basic games</li> <li>Basic skills and knowledge</li> <li>Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li><i>What skills are necessary to participate in a game of basketball?</i></li> <li><i>What strategies are involved in are used in offense and defense while playing basketball?</i></li> </ul>	<p><b>Games Unit</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper shooting, throwing, dodging, and goaltending techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Games Unit</b></p> <ol style="list-style-type: none"> <li>1. Students can perform the basic skills for a variety of PE games.</li> <li>2. Students can list the areas of physical fitness that benefit from a variety of simple games.</li> <li>4. Students can demonstrate good sportsmanship while participating in class.</li> </ol>	<p><b>Games Unit</b></p> <p><b>8.1.1.1</b></p> <p><b>8.1.2.1</b></p> <p><b>8.1.2.2</b></p> <p><b>8.1.3.1</b></p>	<p><b>Games Unit</b></p> <p>1-3. Students will be observed daily on knowledge of game, sportsmanship and participation.</p> <p>1-2. Students will participate in playing both offense and defense positioning.</p>	<p><b>Games Unit</b></p> <ul style="list-style-type: none"> <li>Activity Ideas for Action</li> <li>Cooperative Games</li> <li>Variety of fairplay and good sportsmanship articles</li> </ul> <p>Key Vocabulary:                  Strategy                  Dodging                  Positioning                  Defense                  Offense</p>
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<ul style="list-style-type: none"> <li>• <i>What areas of physical fitness will be enhanced by playing basketball?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>• Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ Dribbling             <ul style="list-style-type: none"> <li>○ Passing</li> <li>○ Shooting</li> <li>○ Fouls</li> <li>○ Rebounding</li> <li>○ Rules of game                 <ul style="list-style-type: none"> <li>• Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul>	<p><b>Basketball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper shooting, defensive positioning, and passing techniques as well as knowledge of the rules.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Basketball</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills needed for the game of basketball.             <ul style="list-style-type: none"> <li>passing</li> <li>receiving</li> <li>shooting</li> <li>dribbling</li> </ul> </li> <li>2. Student can describe offense plays and defensive strategies.</li> <li>3. Student can list the areas of physical fitness that benefit from the game of basketball.</li> <li>4. Student can demonstrate good sportsmanship</li> </ol>	<p><b>Basketball</b></p> <p><b>8.1.3.2</b></p> <p><b>8.1.3.3</b></p> <p><b>8.2.1.1</b></p> <p><b>8.3.3.4</b></p>	<p><b>Basketball</b></p> <p>1-3. Students will be observed daily on knowledge of game, sportsmanship and participation.</p> <p>CFA= </p> <p>1-2. Students will complete peer assessments on each of the basic skills.</p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Written basketball test.</p>	<p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>• Success Oriented Physical Education Ideas for Secondary Students</li> <li>• <a href="http://www.coachesclipboard.net">www.coachesclipboard.net</a></li> </ul> <p>Key Vocabulary:</p> <p>Dribbling</p> <p>Passing</p> <p>Offense</p> <p>Defense</p> <p>Jump Ball</p> <p>Free Throw Line</p> <p>Lane</p>
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		while participating in class.		CSA= 	
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**January**

Content	Skills	Learning Targets	Standard	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>• <i>What skills are necessary to participate in a game of floor hockey?</i></li> <li>• <i>What strategies are involved in are used in offense and defense while playing floor hockey?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing floor hockey?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul>	<p><b>Floor Hockey</b></p> <p>1. Model the basic offensive and</p>	<p><b>Floor Hockey</b></p> <p>1. Students can perform the basic</p>	<p><b>Floor Hockey</b></p>	<p><b>Floor Hockey</b></p> <p>1-3. Students will be observed</p>	<p><b>Floor Hockey</b></p>

<p><b>Floor Hockey</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ face off             <ul style="list-style-type: none"> <li>○ goaltending</li> <li>○ shooting</li> <li>○ puck handling</li> <li>○ rules and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions                 <ul style="list-style-type: none"> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a</i></li> </ul>	<p>defensive strategies.</p> <p>2. Demonstrate proper shooting, puck handling, faceoff, and goaltending techniques as well as proper offensive and defensive positioning.</p> <p>3. Define good sportsmanship and teamwork.</p>	<p>skills of floor hockey.</p> <p>passing stick handling shooting goaltending</p> <p>2. Students can describe offense plays and defensive strategies.</p> <p>3. Students can list the areas of physical fitness that benefit from the game of floor hockey.</p> <p>4. Student can demonstrate good sportsmanship while participating in class.</p>	<p><b>8.1.3.1</b></p> <p><b>8.1.3.4</b></p> <p><b>8.1.36</b></p> <p><b>8.1.7.1</b></p> <p><b>8.2.1.3</b></p> <p><b>8.2.1.4</b></p>	<p>daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic skills. <b>CFA</b> = <input type="checkbox"/></p> <p>1-2. Students will participate in playing each offensive and defensive position. <b>CSA</b> = <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>● Complete Physical Education Lesson Plans Grades 7-12</li> <li>● <a href="http://www.pelinks4you.com">www.pelinks4you.com</a></li> <li>●</li> </ul> <p>Key Vocabulary:</p> <p>Faceoff penalty Stick Handling</p>
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<p><i>game of badminton?</i></p> <ul style="list-style-type: none"> <li>• <i>What strategies are involved in are used in offense and defense while playing badminton?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing badminton?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Badminton</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills</li> </ul> </li> </ul>	<p><b>Badminton</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive positions and strategies.</li> <li>2. Demonstrate proper hitting, rotating, and scoring techniques.</li> <li>3. Display knowledge of playing area boundaries.</li> <li>4. Define good</li> </ol>	<p><b>Badminton</b></p> <ol style="list-style-type: none"> <li>1. Students can perform the basic skills of badminton.</li> <li>2. Students can describe 3 different shots</li> <li>3. I can list the areas of physical fitness that benefit from the game of badminton.</li> <li>4. Students can</li> </ol>	<p><b>Badminton</b></p> <p><b>8.1.4.1</b></p> <p><b>8.1.4.2</b></p> <p><b>8.1.6.1</b></p>	<p><b>Badminton</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on</p>	<p><b>Badminton</b></p> <ul style="list-style-type: none"> <li>• 100 Best Tennis Drills DVD</li> <li>• <a href="http://www.usta.com">www.usta.com</a></li> <li>• Success Oriented Physical Education Ideas for Secondary Students</li> <li>•  Badminton 101 Powerpoint</li> </ul>
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<ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> <li>○ racquet techniques             <ul style="list-style-type: none"> <li>○ rotating</li> <li>○ scoring and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions</li> </ul> </li> <li>● Teamwork and good sportsmanship</li> </ul>	<p>sportsmanship and teamwork.</p>	<p>demonstrate good sportsmanship while participating in class.</p>	<p><b>8.1.4.3</b></p>	<p>each of the basic skills. CFA=  <input type="checkbox"/>            1-2. Students will participate in playing each offensive and defensive position.            1-3. Written badminton test. CSA=  <input type="checkbox"/></p>	<ul style="list-style-type: none"> <li>● <input type="checkbox"/> Packet and Assignment</li> </ul> <p>Key Vocabulary:            Birdie            Clear Volley            Drop</p>
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**February**

Content	Skills	Learning Targets	Standard	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a game of handball?</i></li> </ul>					


<ul style="list-style-type: none"> <li>• <i>What strategies are involved in are used in offense and defense while playing handball?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing handball?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul>					
<p><b>Handball</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>• Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ goaltending             <ul style="list-style-type: none"> <li>○ shooting</li> <li>○ dribbling</li> <li>○ rules and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> </ul> </li> </ul>	<p><b>Handball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper shooting, dribbling, safety, and goaltending techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Handball</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills of Team Handball. throwing catching dribbling shooting</li> <li>2. Students can describe offense plays and defensive strategies.</li> <li>3. Students can list the areas of physical fitness that</li> </ol>	<p><b>Handball</b></p> <p>8.2.6.1</p> <p>8.1.3.6</p> <p>8.1.5.1</p> <p>8.1.6.2</p> <p>8.1.7.1</p>	<p><b>Handball</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation. 1-2. Students will complete peer assessments on each of the basic skills.</p> <p>CFA = </p> <p>1-2. Students</p>	<p><b>Handball</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>• Success Oriented Physical Education Ideas for Secondary Students</li> </ul> <p>Key Vocabulary: Offense Position Defense</p>


<ul style="list-style-type: none"> <li>○ defensive positions</li> <li>● Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a game of ultimate games?</i></li> <li>● <i>What strategies are involved in are used in offense and defense while playing ultimate games?</i></li> <li>● <i>What areas of physical fitness will be enhanced by playing ultimate games?</i></li> <li>● <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Ultimate Games</b></p>	<p><b>Ultimate Games</b></p> <p>1. Model the basic offensive and defensive strategies.</p>	<p>benefit from the game of handball.</p> <p>4. Students can demonstrate good sportsmanship while participating in class.</p> <p><b>Ultimate Games</b></p> <p>1. Students can perform the basic skills of several ultimate games. Running</p>	<p><b>Ultimate Games</b></p> <p><b>8.2.6.1</b></p> <p><b>8.1.3.6</b></p>	<p>will participate in playing each offensive and defensive position. <b>CSA =</b></p> <p></p> <p><b>Ultimate Games</b></p> <p>1-3. Students will be observed daily on</p>	<p><b>Ultimate Games</b></p> <ul style="list-style-type: none"> <li>● Ready to Use PE Activities</li> <li>● <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>● Success Oriented Physical Education</li> </ul>
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<ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ passing a variety of objects             <ul style="list-style-type: none"> <li>○ shooting</li> <li>○ goaltending</li> <li>○ rules and playing area</li> <li>○ fleeing &amp; dodging</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions                 <ul style="list-style-type: none"> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul>	<p>2. Demonstrate proper shooting, dribbling, safety, and goaltending techniques as well as proper offensive and defensive positioning.</p> <p>3. Define good sportsmanship and teamwork.</p>	<p>Throwing Catching Dodging Stiking</p> <p>2. Students can list the areas of physical fitness that benefit from a variety of active games.</p> <p>4. Students can demonstrate good sportsmanship while participating in class.</p>	<p><b>8.1.5.1</b></p> <p><b>8.1.6.2</b></p> <p><b>8.1.7.1</b></p> <p><b>8.1.6.1</b></p> <p><b>8.1.7.1</b></p> <p><b>8.1.8.1</b></p> <p><b>8.2.1.1</b></p>	<p>knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic skills.</p> <p>FA= <input type="checkbox"/></p> <p>1-2. Students will participate in playing each offensive and defensive position. CSA = <input type="checkbox"/></p>	<p>Ideas for Secondary Students</p>
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<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Standard</b>	<b>Assessment</b>	<b>Resources &amp; Technology</b>
<p><i>UEQ:</i></p> <p><i>What skills are necessary to participate in a game of eclipse ball?</i></p> <ul style="list-style-type: none"> <li>• <i>What strategies are involved in are used in offense and defense while playing eclipse ball?</i></li> <li>• <i>What areas of physical fitness will</i></li> </ul>					

<p><i>be enhanced by playing eclipse ball?</i></p> <ul style="list-style-type: none"> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Eclipse Ball</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>• Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ racquet techniques             <ul style="list-style-type: none"> <li>○ rotating</li> <li>○ scoring and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions                 <ul style="list-style-type: none"> <li>• Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul>	<p><b>Eclipse Ball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive positions and strategies.</li> <li>2. Demonstrate proper hitting, rotating, and scoring techniques.</li> <li>3. Display knowledge of playing area boundaries.</li> <li>4. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Eclipse Ball</b></p> <ol style="list-style-type: none"> <li>1. Students can do basic skills of eclipse ball. Racquet Skills Striking Serving</li> <li>2. Students can describe different strategies that are beneficial in a game in Eclipse Ball.</li> <li>3. Students can list the areas of physical fitness that benefit from the game of Eclipse Ball.</li> <li>4. Students can demonstrate good sportsmanship while participating in class.</li> </ol>	<p><b>Eclipse Ball</b></p> <p>8.1.4.1</p> <p>8.1.4.2</p> <p>8.1.6.1</p> <p>8.1.4.3</p>	<p><b>Eclipse Ball</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation. 1-2. Students will complete peer assessments on each of the basic skills. <b>CFA</b></p> <p>= </p>	<p><b>Eclipse Ball</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• Quality Lesson Plans for Secondary PE</li> </ul>
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<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>• What skills are necessary to participate in these games?</li> <li>• What strategies are involved in are used in offense and defense while playing these games?</li> <li>• What areas of physical fitness will be enhanced by playing these games?</li> <li>• How is good sportsmanship important while playing this game?</li> </ul>				
<p><b>Games Unit</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies of a variety of basic games</li> <li>• Basic skills and knowledge</li> </ul>	<p><b>Games Unit</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper shooting, throwing, dodging, and goaltending</li> </ol>	<p><b>Games Unit</b></p> <ol style="list-style-type: none"> <li>1. Student can perform the basic skills needed for a variety of physical education games</li> </ol>	<p><b>Games Unit</b></p> <p>8.2.6.1</p> <p>8.1.3.6</p> <p>8.1.5.1</p> <p>8.1.6.2</p>	<p><b>Games Unit</b></p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Written eclipse ball test. CSA=</p> <p></p> <p><b>Games Unit</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>• Activity Ideas for Action</li> </ul>



<ul style="list-style-type: none"> <li>Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>How does sport and physical activity affect ones physical, mental, social, and emotional well being?</li> <li>What influence does intrinsic motivation have on fitness lifestyles.</li> </ul>	<p>techniques as well as proper offensive and defensive positioning.                  3. Define good sportsmanship and teamwork.</p> <p><b>ESPN Unit</b>                  1. Define intrinsic motivation.                  2. Give 3 examples of motivation.                  3. Explain what motivates you.</p>	<p>2. Student can list the areas of physical fitness that benefit from the games we participate in.</p> <p>3. Student can demonstrate good sportsmanship while participating in class.</p> <p><b>ESPN Unit</b>                  1.Student can define intrinsic motivation.                  2. Student can explain what my motivations are.</p>	<p>8.1.7.1                  8.1.6.1                  8.1.7.1                  8.1.8.1                  8.2.1.</p> <p><b>ESPN Unit</b>                  8.4.5.2                  8.5.2.1                  8.5.3.2</p>	<p>sportsmanship and participation.</p> <p>CFA = <input type="checkbox"/></p> <p>1-2. Students will participate in playing both offense and defense positioning.</p> <p>CSA = <input type="checkbox"/></p> <p><b>ESPN Unit</b>                  1-3. Students will define intrinsic motivation on their computer lab worksheet.</p> <p>CSA = <input type="checkbox"/></p> <p>1-3. Students</p>	<p><b>ESPN Unit</b></p> <ul style="list-style-type: none"> <li>Terry Fox 30 for 30 Video</li> <li>Worksheet <input type="checkbox"/></li> </ul>
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				<p>will discuss the video and journal their personal experiences.</p> <p>CFA = <input type="checkbox"/></p>	
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**April**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>• <i>What skills are necessary to participate in a game of softball?</i></li> <li>• <i>What strategies are involved in are used in offense and defense while playing softball?</i></li> <li>• <i>What areas of physical fitness will be enhanced by playing softball?</i></li> <li>• <i>How is good sportsmanship</i></li> </ul>					

<p><i>important while playing this game?</i></p> <p><b>Softball</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ batting             <ul style="list-style-type: none"> <li>○ fielding</li> <li>○ Baserunning</li> <li>○ catching</li> <li>○ rules and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions                 <ul style="list-style-type: none"> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul> <p><i>UEQ:</i></p>	<p><b>Softball</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper batting, fielding, and baserunning techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Softball</b></p> <ol style="list-style-type: none"> <li>1. Students can perform the basic skills of softball. catching/fielding throwing hitting pitching</li> <li>2. Students can describe offense plays and defensive strategies.</li> <li>3. Students can list the areas of physical fitness that benefit from the game of softball.</li> <li>4. Students can demonstrate good sportsmanship while participating in class.</li> </ol>	<p><b>Softball</b></p> <p><b>8.2.4.1</b></p> <p><b>8.2.4.2</b></p> <p><b>8.1.6.1</b></p> <p><b>8.1.6.2</b></p>	<p><b>Softball</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic skills. <b>CFA</b></p> <p>= </p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Softball</p>	<p><b>Softball</b></p> <ul style="list-style-type: none"> <li>● Strengthening Your Physical Education Program with Quality Activities Grades 6-12</li> <li>● Success Oriented Physical Education Ideas for Secondary Students             <ul style="list-style-type: none"> <li>●  Softball Powerpoint</li> </ul> </li> </ul>
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<ul style="list-style-type: none"> <li>● What skills are necessary to participate in a game of tennis?</li> <li>● What strategies are involved in are used in offense and defense while playing tennis?</li> <li>● What areas of physical fitness will be enhanced by playing tennis?</li> <li>● How is good sportsmanship important while playing this game?</li> </ul> <p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ racquet techniques             <ul style="list-style-type: none"> <li>○ forehand</li> <li>○ backhand</li> <li>○ rotating</li> </ul> </li> </ul>	<p><b>Tennis</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive positions and strategies.</li> <li>2. Demonstrate proper hitting, rotating, and scoring techniques.</li> <li>3. Display knowledge of playing area boundaries.</li> <li>4. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Tennis</b></p> <ol style="list-style-type: none"> <li>1. Students can perform the basic skills of tennis. Serving Striking Scoring</li> <li>2. Students can describe different types of strokes.</li> <li>3. Students can list the areas of physical fitness that benefit from the game of tennis.</li> <li>4. Students can</li> </ol>	<p><b>Tennis</b></p> <p><b>8.1.4.1</b></p> <p><b>8.1.4.2</b></p> <p><b>8.1.6.1</b></p> <p><b>8.1.4.3</b></p>	<p>skills test.</p> <p>CSA= </p> <p><b>Tennis</b></p> <p>100 Best Tennis Drills DVD</p> <p><a href="http://www.usta.com">www.usta.com</a></p> <p>Quality Lesson Plans for Secondary Physical Education</p>
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<ul style="list-style-type: none"> <li>○ scoring and court dimensions</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions</li> <li>● Teamwork and good sportsmanship</li> </ul>		<p>demonstrate good sportsmanship while participating in class.</p>		<p>peer assessments on each of the basic skills. CFA</p> <p>= <input type="checkbox"/></p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Written tennis test.</p> <p>CSA =</p> <p><input type="checkbox"/></p>	
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**May**

Content	Skills	Learning Targets	Standards	Assessment	Resources & Technology
<p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in a game of lacrosse?</i></li> <li>● <i>What strategies are involved in are used in offense and</i></li> </ul>					

<p><i>defense while playing lacrosse?</i></p> <ul style="list-style-type: none"> <li>• <i>What areas of physical fitness will be enhanced by playing lacrosse?</i></li> <li>• <i>How is good sportsmanship important while playing this game?</i></li> </ul>					
<p><b>Lacrosse</b></p> <ul style="list-style-type: none"> <li>• Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>• Basic skills and knowledge</li> </ul> </li> <li>○ scooping                 <ul style="list-style-type: none"> <li>○ goaltending</li> <li>○ shooting/passing</li> <li>○ stick handling</li> <li>○ rules and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> </ul> </li> </ul> </li> </ul>	<p><b>Lacrosse</b></p> <ol style="list-style-type: none"> <li>1. Model the basic offensive and defensive strategies.</li> <li>2. Demonstrate proper scooping, ball handling, shooting, and goaltending techniques as well as proper offensive and defensive positioning.</li> <li>3. Define good sportsmanship and teamwork.</li> </ol>	<p><b>Lacrosse</b></p> <ol style="list-style-type: none"> <li>1. Students can perform the basic skills of lacrosse.</li> <li>2. Students can describe offense plays and defensive strategies.</li> <li>3. Students can list the areas of physical fitness that benefit from the game of lacrosse.</li> <li>4. Students can demonstrate good sportsmanship while participating in class.</li> </ol>	<p><b>Lacrosse</b></p> <p><b>8.2.1.3</b></p> <p><b>8.4.5.1</b></p> <p><b>8.2.1.4</b></p> <p><b>8.3.2.2</b></p>	<p><b>Lacrosse</b></p> <p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation.</p> <p>1-2. Students will complete peer assessments on each of the basic</p>	<p><b>Lacrosse</b></p> <ul style="list-style-type: none"> <li>• Ready to Use PE Activities</li> <li>• <a href="http://www.pecentral.org">www.pecentral.org</a></li> <li>• Success Oriented Physical Education Ideas for Secondary Students</li> </ul>

<ul style="list-style-type: none"> <li>○ defensive positions</li> <li>● Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li>● <i>What skills are necessary to participate in outdoor games?</i></li> <li>● <i>What strategies are involved in are used in offense and defense while playing outdoor games?</i></li> <li>● <i>What areas of physical fitness will be enhanced by playing outdoor games?</i></li> <li>● <i>How is good sportsmanship important while playing this game?</i></li> </ul> <p><b>Outdoor Games Unit</b></p>			<p>skills. <b>CFA</b></p> <p>= <input type="checkbox"/></p> <p>1-2. Students will participate in playing each offensive and defensive position.</p> <p>1-3. Written lacrosse test.</p> <p><b>CSA=</b> <input type="checkbox"/></p> <p><b>Outdoor Games</b></p>	<p><b>Outdoor Games Unit</b></p>
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<ul style="list-style-type: none"> <li>Rules and strategies of a variety of outdoor leisure games</li> <li>Basic skills and knowledge</li> <li>Teamwork and good sportsmanship</li> </ul> <p><i>UEQ:</i></p> <ul style="list-style-type: none"> <li><i>What skills are necessary to participate in a game of nitro ball?</i></li> <li><i>What strategies are involved in are used in offense and defense while playing nitro ball?</i></li> <li><i>What areas of physical fitness will be enhanced by playing nitro ball?</i></li> <li><i>How is good sportsmanship important while playing this game?</i></li> </ul>	<p><b>Outdoor Games Unit</b></p> <ol style="list-style-type: none"> <li>Model knowledge of the rules and strategies for a variety of outdoor yard games.</li> <li>Demonstrate good sportsmanship and teamwork.</li> </ol> <p><b>Nitro Ball</b></p> <ol style="list-style-type: none"> <li>Model the basic offensive and defensive strategies.</li> <li>Demonstrate proper serving, passing, setting and spiking techniques as</li> </ol>	<p><b>Outdoor Games Unit</b></p> <ol style="list-style-type: none"> <li>Students can perform the basic skills needed for a variety of outdoor yard games.</li> <li>Students can explain rules and strategies associated with bocce ball, croquet and can jam.</li> <li>Students can list the areas of physical fitness that benefit from a variety of outdoor activities.</li> <li>Students can demonstrate good sportsmanship while participating in class.</li> </ol> <p><b>Nitro Ball</b></p> <ol style="list-style-type: none"> <li>I can perform the basic skills of nitro ball.</li> </ol>	<p><b>8.5.2.1</b></p> <p><b>8.5.1.2</b></p> <p><b>8.1.7.1</b></p> <p><b>8.5.3.2</b></p> <p><b>8.4.5.2</b></p> <p><b>8.2.6.1</b></p> <p><b>Nitro Ball</b></p> <p><b>7.1.2.1</b></p> <p><b>8.2.2.1</b></p> <p><b>8.2.2.2</b></p>	<p><b>Games Unit</b></p> <p>1-2. Daily observation of students knowledge and skills in a variety of outdoor yard games. <b>CFA &amp; CSA =</b></p> <p></p> <p><b>Nitro Ball</b></p>	<ul style="list-style-type: none"> <li>Ready to Use PE Activities</li> <li>Quality Lesson Plans for Secondary PE</li> </ul> <p><b>Nitro Ball</b></p> <ul style="list-style-type: none"> <li>You Tube Videos to Model</li> </ul>
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<p><b>Nitro Ball</b></p> <ul style="list-style-type: none"> <li>● Rules and strategies</li> <li>○ offensive plays             <ul style="list-style-type: none"> <li>○ defensive skills                 <ul style="list-style-type: none"> <li>● Basic skills and knowledge</li> </ul> </li> </ul> </li> <li>○ rotating             <ul style="list-style-type: none"> <li>○ scoring and playing area</li> <li>○ safety rules</li> <li>○ offensive positions</li> <li>○ defensive positions                 <ul style="list-style-type: none"> <li>● Teamwork and good sportsmanship</li> </ul> </li> </ul> </li> </ul>	<p>well as proper offensive and defensive positioning.                  3. Define good sportsmanship and teamwork.</p>	<p>2. I can describe offense plays and defensive strategies.</p> <p>3. I can list the areas of physical fitness that benefit from the game of nitro ball.</p> <p>4. I can demonstrate good sportsmanship while participating in class.</p>	<p><b>8.3.1.1</b></p> <p><b>8.3.4.1</b></p> <p><b>8.5.1.1</b></p>	<p>1-3. Students will be observed daily on knowledge of game, safety elements, sportsmanship and participation . CSA =</p> <p style="text-align: center;"></p> <p>1-2. Students will complete peer assessments on each of the basic skills.                  1-2. Students will participate in playing each offensive and defensive position.</p>	
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