

Officiating & Coaching (Master)

Teacher: Jillian Anderson

September 2021 (*Did not offer 2019-2020 school year)

CONTENT	SKILLS	LEARNING TARGETS	STANDARDS	ASSESSMENT	RESOURCES & TECHNOLOGY
<p>UEQ:</p> <ul style="list-style-type: none"> • <i>What are the different officiating styles?</i> • <i>What are the necessary officiating skills to develop?</i> • <i>Why is time management important as an official?</i> <p>Successful Sports Officiating</p> <p>1. Officiating Styles 2. Developing Officiating Skills 3. Time Management</p> <p>UEQ:</p> <ul style="list-style-type: none"> • <i>What are principles of coaching?</i> • <i>How can communication and behavior impact athletes and their success?</i> • <i>What are the necessary components of teaching?</i> • <i>How does physical training</i> 	<p>Successful Sports Officiating</p> <p>1. Identify styles of officiating.</p> <ul style="list-style-type: none"> - Rule Book - Preventative - Laissez-Faire - Advantage or Disadvantage <p>2. Explain the importance of 5 skill-sets in officiating</p> <ul style="list-style-type: none"> - Goal Setting - Communication Skills - Decision-Making Skills - Mental Training Strategies - Conflict Management <p>3. Discuss how time management is essential for officials</p> <ul style="list-style-type: none"> - Officials as Time Managers - Evaluating and Improving Your Time Management Skills 	<p>Successful Sports Officiating</p> <p>1. I can identify the 4 styles of officiating.</p> <p>2. I can explain the importance of goal setting for officials.</p> <p>3. I can identify the 3 key skills in effective communication.</p> <p>4. I can demonstrate how to apply decision-making skills in game-like situations.</p> <p>5. I can explain the importance of critical mental skills in officiating.</p> <p>6. I will analyze how conflict is handled and its effectiveness.</p>	<p>Successful Sports Officiating S4.H2</p> <p>Successful Coaching S2.H1</p> <p>S2.H2</p> <p>S2.H3</p> <p>S3.H3</p> <p>S4.H3</p>	<p>Successful Sports Officiating</p> <p>CSA = Officiating Test</p> <p>CSA = Power Point Presentation</p> <p>Successful Coaching</p> <p>CSA = Practice Plan & Observation</p> <p>CSA = Coaching Test</p> <p>CSA = Coach, Athlete or Team Program Essay</p>	<p>Successful Sports Officiating</p> <p><i>Successful Sports Officiating</i>. Second ed. Champaign, IL: Human Kinetics, 2011. Print.</p> <p><i>Jaskulski, Peter. Confidence in Conflict for Sports Officials. Truths, 2015. Print.</i></p> <p>Successful Coaching</p> <p><i>Martens, Rainer. Successful Coaching. 4th ed. Champaign, IL: Human Kinetics, 2012. Print.</i></p>

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<p><i>impact athletes and programs?</i></p> <p>Successful Coaching</p> <ol style="list-style-type: none"> 1. Principles of Coaching 2. Principles of Behavior 3. Principles of Teaching 4. Principles of Physical Training 	<p>Successful Coaching</p> <ol style="list-style-type: none"> 1a. Identify the type of coach you want to be. 1b. Identify three objectives of coaching 1c. Compare/Contrast the 3 styles of coaching 2. Discuss the importance of communication and how it relates to behavior management. <ul style="list-style-type: none"> - Three Dimensions of Communication - Managing athletes behavior through communication and discipline 3. Explain the essentials of becoming a better teacher/coach. <ul style="list-style-type: none"> - Game approach - Teaching Technical skills - Teaching Tactical skills - Planning 4. Identify the necessary components of physical training. <ul style="list-style-type: none"> - Training Basics - Training for Energy Fitness - Training for Muscular Fitness - Fueling Your Athletes 	<p>Successful Coaching</p> <p>LT1. I can create a coaching philosophy.</p> <p>LT2. I can identify the 3 objectives of coaching.</p> <p>LT3. I can compare/contrast the 3 styles of coaching.</p> <p>LT4. I can identify ways to help athletes develop good character.</p> <p>LT5. I can analyze 8 major communication problems and how to improve them.</p> <p>LT6. I can explain the difference between positive, preventative, and corrective discipline.</p> <p>LT7. I can identify the difference between technical and tactical skills</p> <p>LT8. I can create an instruction plan for a practice.</p> <p>LT9. I can explain the principles of physical training.</p>			
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