





**Sociology (Master)**

Teacher: Eric Arlien

**September 2022**

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <ul style="list-style-type: none"> <li>● <b>What is sociology and how is this subject relevant to our daily lives?</b></li> <li>● What problems, divisions, and inequalities exist in society and how can these be resolved?</li> <li>● How do social institutions control social behavior?</li> </ul> <p>Unit 1 Essential Questions</p> <ul style="list-style-type: none"> <li>● What are the historical developments made in the field of sociology and procedures for conducting research?</li> </ul>	<p>Unit 1: <b>Introduction to Sociology</b></p> <p><b>Chapter 1-2 Students will:</b></p> <ul style="list-style-type: none"> <li>○ Explain sociology and the sociological perspective.</li> <li>○ Use sociological perspective/imagination to make predictions and inferences.</li> <li>○ Examine the origins of sociology, assessing the importance of the scientific, political, and industrial revolutions of the 1700s.</li> <li>○ Identify careers where sociological knowledge is applicable.</li> </ul>	<p>Unit 1: <b>Introduction to Sociology</b></p> <p><b>Chapter 1-2</b></p> <ul style="list-style-type: none"> <li>○ I can explain sociology and the sociological perspective.</li> <li>○ I can use sociological perspective/imagination to make predictions and inferences.</li> <li>○ I can examine the origins of sociology, assessing the importance of the scientific, political, and industrial revolutions of the 1700s.</li> <li>○ I can identify careers where sociological knowledge is applicable.</li> <li>○ I can analyze the major theoretical perspectives (functionalist, conflict, symbolic interaction) in sociology.</li> <li>○ I can compare and</li> </ul>	<p>Unit 1: <b>Introduction to Sociology</b></p> <p>CA=Daily Unit Questions   <a href="#">Daily Questions</a></p> <p>FA=Modern Theories                      Application project</p> <p>FA=Culture Collage</p> <p>CA=Social Control Essay  </p> <p>CA=Introduction to Sociology Unit Exam 10                      Matching, 15 Multiple Choice, 5 True/False, 5 Short Answer, 1 Essay </p> <p><a href="#">Unit 1 Test</a></p>	<p>Unit 1: <b>Introduction to Sociology</b>  <b>Key Vocabulary</b></p> <p><b>Chapter 1-2</b></p> <ul style="list-style-type: none"> <li>● C. Wright Mills Poem</li> <li>● Freakonomics Chapters 4-5</li> </ul> <p>-"Why do drug dealers live with their mothers?"</p> <p>-"Where did all the criminals go?"                      Careers in Sociology  <b>Chapters 3-4,6-7</b></p> <ul style="list-style-type: none"> <li>○ Body Rituals Among the Nacirema</li> <li>○ Tylonol Murder Story</li> </ul> <p><b>Chapter 23</b></p> <ul style="list-style-type: none"> <li>○ Localized Behavior</li> </ul>

<ul style="list-style-type: none"> <li>● What is culture and what is the universal process of creating culture?</li> <li>● What are the processes for social change within society?</li> </ul> <p><b>Introduction to Sociology</b></p> <p><b>Chapters 1-2</b></p> <ol style="list-style-type: none"> <li>1. What is sociology and Sociological Perspective is used to study the field?</li> <li>2. What are the three main events that contributed to the recognition and establishment of sociology?</li> <li>3. Who are the founding fathers?</li> <li>4. Careers in Sociology</li> <li>5. Functionalist, Conflict, Symbolic Interactionist Theories</li> </ol>	<ul style="list-style-type: none"> <li>○ Analyze the major theoretical perspectives (functionalist, conflict, symbolic interaction) in sociology.</li> <li>○ Compare and contrast functionalist and conflict theorists.</li> <li>○ Summarize and apply the other various sociological theories.</li> </ul>	<p>contrast functionalist and conflict theorists.</p> <ul style="list-style-type: none"> <li>○ I can summarize and apply the other various sociological theories.                             <ul style="list-style-type: none"> <li>• I can define culture.</li> <li>• I can examine how culture is socially constructed through the understanding and application of the Universal Three Stage Process of culture creation.                                     <ul style="list-style-type: none"> <li>• I can evaluate the importance of recognizing: ethnocentrism, cultural relativism, and cultural universals.</li> <li>• I can formulate the components of culture including language, symbols, values, and norms.</li> <li>• I can violate a social norm and describe how society attempts to control their behavior.</li> <li>• I can summarize the various groups, subculture, and counter cultures within STMA.</li> <li>• I can distinguish and understand the difference</li> </ul> </li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>▪ U of M Hockey Riots 2003</li> <li>○ Mass Behavior</li> </ul>
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<p><b>Chapters 3-4,6-7</b></p> <ol style="list-style-type: none"> <li>1. What is culture?</li> <li>2. How is culture created?</li> <li>3. Why the basic characteristics of culture are important?</li> <li>4. What are values and norms?</li> <li>5. How are values and norms established and maintained?</li> <li>6. What is social control?</li> <li>7. What are statuses and roles?</li> <li>8. How are statuses and roles established and maintained?</li> <li>9. What are groups, sub cultures, counter cultures?</li> </ol>	<p><b>Chapters 3-4,6-7 Students will:</b></p> <ul style="list-style-type: none"> <li>● Define culutre.</li> <li>● Examine how culture is socially constructed through the understanding and application of the Universal Three Stage Process of culture creation.</li> <li>● Evaluate the importance of recognizing: ethnocentrism, cultural relativism, and cultural universals.</li> <li>● Formulate the components of culture including language, symbols, values, and norms.</li> <li>● Violate a social norm and describe how society attempts to control their behavior.</li> <li>● Summarize the various groups, subcultures, and</li> </ul>	<p>between culture and society.</p> <ul style="list-style-type: none"> <li>• I can distinguish and understand the difference between values/norms and status/roles.</li> </ul>		
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<p><b>Chapter 23</b></p> <ol style="list-style-type: none"> <li>1. What is collective behavior?</li> <li>2. What is localized behavior?</li> <li>3. What is mass behavior?</li> <li>4. How do social movements emerge from collective behavior?</li> </ol>	<p>counter cultures within STMA.</p> <ul style="list-style-type: none"> <li>● Distinguish and understand the difference between culture and society.</li> <li>● Distinguish and understand the difference between values/norms and status/roles.</li> </ul> <p><b>Chapter 23</b></p> <ul style="list-style-type: none"> <li>● Summarize collective behavior by outlining mass behavior and localized behavior.</li> <li>● Distinguish the difference between localized behavior and mass behavior.</li> <li>● Analyze localized (crowd) behavior and make an inference on societal changes that have been made as a result.</li> <li>● Analyze mass behavior (social movements) and make an inference</li> </ul>	<p><b>Chapter 23</b></p> <ul style="list-style-type: none"> <li>• I can summarize collective behavior by outlining mass behavior and localized behavior.</li> <li>• I can distinguish the difference between localized behavior and mass behavior.</li> <li>• I can analyze localized (crowd) behavior and make an inference on societal changes that have been made as a result.</li> <li>• I can analyze mass behavior (social movements) and make an inference on societal changes that have been made as a result.</li> </ul>		
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	on societal changes that have been made as a result.			
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**September 2021**

<b>Content</b>	<b>Skills</b>	<b>Learning Targets</b>	<b>Assessment</b>	<b>Resources &amp; Technology</b>
<p>Course Essential Questions</p> <ul style="list-style-type: none"> <li>• What is sociology and how is this subject relevant to our daily lives?</li> <li>• <b>What problems, divisions, and inequalities exist in society and how can these be resolved?</b></li> <li>• How do social institutions control social behavior?</li> </ul> <p>Unit Two Essential Questions</p> <ul style="list-style-type: none"> <li>• What is the process of socialization?</li> </ul>	<p><b>Unit Two Social Problems, Divisions, and Inequalities</b></p> <p><b>Chapter 5</b></p> <ul style="list-style-type: none"> <li>○ Compare and contrast the arguments surrounding the Nature vs. Nurture debate.</li> <li>○ Explain why continual human interaction necessary for human development?</li> <li>○ Evaluate the factors that socialize the individual, including the family, peers,</li> </ul>	<p>Unit Two Social Problems, Divisions, and Inequalities</p> <p><b>Chapter 5</b></p> <ul style="list-style-type: none"> <li>○ I can compare and contrast the arguments surrounding the Nature vs. Nurture debate.</li> <li>○ I can explain why continual human interaction necessary for human development?</li> <li>○ I can evaluate the factors that socialize the individual, including the family, peers, education, and the media.</li> <li>○ I can analyze how individuals are socialized</li> </ul> <p><b>Chapter 9</b></p>	<p><b>Unit Two Social Problems, Divisions, and Inequalities</b></p> <p>CA: Daily Unit Questions: Social Problems, Divisions, and Inequalities</p> <p>CA: Deviance in America Project and Research Rubric</p> <p>CA: Social Problems, Divisions, and Inequalities Unit Exam</p>	<p>Unit Two: <b>Social Problems, Divisions, and Inequalities</b> Unit Two Key Terms</p> <p>Secrets of the Wild Child Documentary Youtube: Secrets of the Wild Child 7 part series.</p> <p>Saints and the Roughnecks Reading and Discussion</p> <p>Congress Crime Statistics</p> <p>Approaches to Crime Debate</p> <p>Affirmative Action Debate</p> <p>Sociology Monopoly</p> <p>Role of Women in the Workplace Debate</p>

<ul style="list-style-type: none"> <li>● What is deviance and what are the effects on society?</li> <li>● Is it deviant to be a minority in the United States?</li> <li>● How does <i>who</i> and <i>what</i> are defined as deviant reflect social inequality?</li> <li>● What is social stratification and how does it differ throughout the world?</li> </ul> <p><b>Social Problems, Divisions, and Inequalities</b></p> <p><b>Chapter 5</b></p> <ul style="list-style-type: none"> <li>○ What are the key agents of socialization?</li> <li>○ How do we decipher the importance of the Nature vs Nurture debate?</li> </ul> <p><b>Chapter 9</b></p>	<p>education, and the media.</p> <ul style="list-style-type: none"> <li>○ Analyze how individuals are socialized</li> </ul> <p><b>Chapter 9</b></p> <ul style="list-style-type: none"> <li>○ Explain the socially constructed nature of deviance.</li> <li>○ Analyze deviance in society by assessing the credibility various deviant theories.</li> <li>○ Apply deviant theories to examples of American deviants.</li> <li>○ Infer how the functions and dysfunctions of deviance relate to the 9/11 terrorist attacks.</li> <li>○ Explain the relationship of social control and power in society.</li> <li>○ Identify the types of crime.</li> </ul>	<ul style="list-style-type: none"> <li>○ I can explain the socially constructed nature of deviance.</li> <li>○ I can analyze deviance in society by assessing the credibility various deviant theories.</li> <li>○ I can apply deviant theories to examples of American deviants.</li> <li>○ I can infer how the functions and dysfunctions of deviance relate to the 9/11 terrorist attacks.</li> <li>○ I can explain the relationship of social control and power in society.</li> <li>○ Identify the types of crime.</li> <li>○ Evaluate the Conservative and Liberal Approaches to crime.</li> </ul> <p><b>Chapter 14</b></p> <ul style="list-style-type: none"> <li>○ I can explain what race is and why it exists.</li> <li>○ I can compare and contrast race and ethnicity.</li> <li>○ Identify the characteristics of a</li> </ul>		
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<ul style="list-style-type: none"> <li>○ What are the theories regarding deviant behavior?</li> <li>○ How is deviance good and bad for society?</li> <li>○ What are the approaches to crime in the United States?</li> </ul> <p><b>Chapter 14</b></p> <ul style="list-style-type: none"> <li>○ What is the difference between race and ethnicity?</li> <li>○ What are the characteristics of a minority group?</li> </ul> <p><b>Chapter 10-12</b></p> <ul style="list-style-type: none"> <li>○ What is social stratification?</li> <li>○ Why does social inequality exist?</li> <li>○ In what form does social stratification exist in throughout the world?</li> <li>○ Why is the poverty rate higher among some categories of people in the US than others?</li> </ul>	<ul style="list-style-type: none"> <li>○ Evaluate the Conservative and Liberal Approaches to crime.</li> </ul> <p><b>Chapter 14</b></p> <ul style="list-style-type: none"> <li>○ Explain what race is and why it exists.</li> <li>○ Compare and contrast race and ethnicity.</li> <li>○ Identify the characteristics of a minority group and explain how this results in the stereotypes, scapegoating, prejudices, and discrimination.</li> <li>○ Assess the racial climate at STMA High School and within the STMA community.</li> <li>○ Link social facts regarding race, crime, and socio-economic status with the emergence of Affirmative Action.</li> </ul>	<p>minority group and explain how this results in the stereotypes, scapegoating, prejudices, and discrimination.</p> <ul style="list-style-type: none"> <li>○ I can assess the racial climate at STMA High School and within the STMA community.</li> <li>○ I can link social facts regarding race, crime, and socio-economic status with the emergence of Affirmative Action.</li> <li>○ I can summarize African American Sociologist approaches to Affirmative Action.</li> </ul> <p><b>Chapter 10-12</b></p> <ul style="list-style-type: none"> <li>○ I can map out the various ways in which society stratifies its members, including: socioeconomic status, race, gender, age, sexual orientation, and weight.</li> <li>○ I can compare and contrast the functionalist and conflict approaches to social stratification.</li> <li>○ I can infer why poverty</li> </ul>		
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<p><b>Chapter 13</b></p> <ul style="list-style-type: none"> <li>o Are we "boys" and "girls" because of nature or nurture?</li> <li>o Why is gender an important dimension of social stratification?</li> </ul> <p><b>Chapter 15</b></p> <ul style="list-style-type: none"> <li>o What is the "graying of America"?</li> <li>o How is age a dimension of social inequality?</li> <li>o Why are the elderly devalued in modern societies?</li> </ul>	<ul style="list-style-type: none"> <li>o Summarize African American Sociologist approaches to Affirmative Action.</li> </ul> <p><b>Chapter 10-12</b></p> <ul style="list-style-type: none"> <li>o Map out the various ways in which society stratifies its members, including: socioeconomic status, race, gender, age, sexual orientation, and weight.</li> <li>o Compare and contrast the functionalist and conflict approaches to social stratification.</li> <li>o Infer why poverty rates are not proportionate to diversity statistics.</li> <li>o Explain how social stratification exists in the US, India, and Cuba.</li> </ul> <p><b>Chapter 13</b></p>	<p>rates are not proportionate to diversity statistics.</p> <ul style="list-style-type: none"> <li>o I can explain how social stratification exists in the US, India, and Cuba.</li> </ul> <p><b>Chapter 13</b></p> <ul style="list-style-type: none"> <li>o I can predict why gender socialization exists.</li> <li>o I can explain how gender is a dimension of social inequality.</li> <li>o I can compare and contrast the functionalist, conflict, and feminist approach to gender stratification.</li> </ul> <p><b>Chapter 15</b></p> <ul style="list-style-type: none"> <li>o I can summarize the consequences of the Baby Boom generation.</li> <li>o I can explain how age is a dimension of social inequality.</li> <li>o I can examine the link between the elderly and modern societies.</li> </ul>		
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	<ul style="list-style-type: none"> <li>○ Predict why gender socialization exists.</li> <li>○ Explain how gender is a dimension of social inequality.</li> <li>○ Compare and contrast the functionalist, conflict, and feminist approach to gender stratification.</li> </ul> <p><b>Chapter 15</b></p> <ul style="list-style-type: none"> <li>○ Summarize the consequences of the Baby Boom generation.</li> <li>○ Explain how age is a dimension of social inequality.</li> <li>○ Examine the link between the elderly and modern societies.</li> </ul>			
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October 2021

Content	Skills	Learning Targets	Assessment	Resources & Technology
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<p><b>Course Essential Questions</b></p> <ul style="list-style-type: none"> <li>• What is sociology and how is this subject relevant to our daily lives?</li> <li>• What problems, divisions, and inequalities exist in society and how can these be resolved?</li> <li>• <b>How do social institutions control social behavior?</b></li> </ul> <p><b>Unit Essential Questions</b></p> <ul style="list-style-type: none"> <li>• What is a social institution and what are the five social institutions apparent in every society?</li> <li>• Sociologically, what is family and how is the institution of family fulfilled in various societies around the world?</li> <li>• What role does religion play in</li> </ul>	<p><b>Unit Three Social Institutions and Social Change</b></p> <p><b>Chapter 18</b></p> <ul style="list-style-type: none"> <li>• Identify and assess the definition of family.</li> <li>• Compare and contrast the functions of the various types of families throughout the world.</li> <li>• Compare and contrast Love Matches and Arranged Marriages.</li> <li>• Understand the concept of "Romantic Love" and establish a link between Romantic Love and divorce statistics in the US.</li> <li>• Examine fighting styles, the 5-1 ratio, and the four horsemen of the apocolypse.</li> <li>• Outline and summarize the arguments in support of gay marriage and the arguments in opposition to gay marriage.</li> </ul>	<p><b>Unit Three Social Institutions and Social Change</b></p> <p><b>Chapter 18</b></p> <ul style="list-style-type: none"> <li>• I can identify and assess the definition of family.</li> <li>• I can compare and contrast the functions of the various types of families throughout the world.</li> <li>• I can compare and contrast Love Matches and Arranged Marriages.</li> <li>• I can understand the concept of "Romantic Love" and establish a link between Romantic Love and divorce statistics in the US.</li> <li>• I can examine fighting styles, the 5-1 ratio, and the four horsemen of the apocolypse.</li> <li>• I can outline and summarize the arguments in support of gay marriage and the arguments in opposition to gay marriage.</li> </ul>	<p><b>Unit Three Social Institutions and Social Change</b></p> <p>Daily Unit Questions: Social Institutions and Social Change </p> <p>CA: Social Institutions in America </p> <p>CA: Source Requirements </p> <p>CA: Rubric</p> <p>CA: Social Institutions and Social Change Unit Exam</p>	<p><b>Unit Three: Social Institutions and Social Change</b></p> <p> Unit Three Key Terms</p> <p>Romantic Love Quiz</p> <p>Arranging a Marriage in India</p> <p>Why Marriages Fail? By John Gottman</p> <p>Waiting For Superman excerpts</p> <p>McDonaldization of STMA images</p> <p>Gentrification of North Minneapolis Star Tribune Article</p>
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<p>shaping human behavior?</p> <ul style="list-style-type: none"> <li>• What are the functions and dysfunctions of education?</li> <li>• How is the nature of work fundamentally alienating?</li> <li>• What are the principals of McDonaldization and how are they apparent in all social institutions?</li> <li>• What is the difference between power and authority?</li> <li>• What effect do urbanization, gentrification, and demographic shifts have on society?</li> </ul> <p><b>Social Institutions and Social Change</b></p> <p>Chapter 18</p> <ul style="list-style-type: none"> <li>• What is family?</li> </ul>	<p><b>Chapter 19</b></p> <ul style="list-style-type: none"> <li>• Describe the difference between sacred and profane.</li> <li>• Outline the functions of religion.</li> <li>• Infer how a conflict theorist would assess religion and evaluate their perspective.</li> <li>• Distinguish the difference between religious foundations and structures.</li> <li>• Distinguish the difference between Ecclesias and denominations and between sects and cults.</li> <li>• Predict, through the use of the Megiddo Report, the violence of rapture cults.</li> </ul> <p><b>Chapter 20</b></p> <ul style="list-style-type: none"> <li>• Summarize the functions of education.</li> <li>• Summarize and assess the dysfunctions of the US education system.</li> </ul>	<p><b>Chapter 19</b></p> <ul style="list-style-type: none"> <li>• I can describe the difference between sacred and profane.</li> <li>• I can outline the functions of religion.</li> <li>• I can infer how a conflict theorist would assess religion and evaluate their perspective.</li> <li>• I can distinguish the difference between religious foundations and structures.</li> <li>• I can distinguish the difference between Ecclesias and denominations and between sects and cults.</li> <li>• I can predict, through the use of the Megiddo Report, the violence of rapture cults.</li> </ul> <p><b>Chapter 20</b></p> <ul style="list-style-type: none"> <li>• I can summarize the functions of education.</li> <li>• I can summarize and assess the dysfunctions of the US education system.</li> <li>• I can examine the trends (tracking, differentiation,</li> </ul>		
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<p>● How are families changing in the United States?</p> <p>Chapter 19</p> <p>● What are the religious foundations and structures around the globe?</p> <p>● How do different sociologists differ in their views/opinions of religion?</p>	<p>● Examine the trends (tracking, differentiation, standardized testing) in education.</p> <p>● Conclude on the ability of education to close the gap between rich communities and poor communities.</p> <p><b>Chapter 16</b></p> <p>● Formulate a definition of economy.</p> <p>● Outline different economic systems and formulate an opinion regarding the success of these systems.</p>	<p>standardized testing) in education.</p> <p>● I can conclude on the ability of education to close the gap between rich communities and poor communities.</p> <p><b>Chapter 16</b></p> <p>● I can formulate a definition of economy.</p> <p>● I can outline different economic systems and formulate an opinion regarding the success of these systems.</p>		
<p>Chapter 20</p> <p>● How is education and socioeconomic status linked?</p> <p>● What problems are US schools experiencing?</p>	<p>● Analyze the difference between capitalism and socialism.</p> <p>● Infer the latent functions and dysfunctions that economic systems have on other countries.</p>	<p>● I can analyze the difference between capitalism and socialism.</p> <p>● I can infer the latent functions and dysfunctions that economic systems have on other countries.</p>		
<p>Chapter 16</p> <p>● How does an economic change create a societal change?</p>	<p>● Examine Marx's theory of alienation and the inevitable revolution that manifests itself through capitalism.</p>	<p>● I can examine Marx's theory of alienation and the inevitable revolution that manifests itself through capitalism.</p> <p>● I can identify the principles of McDonaldization, and predict how these principles are become more apparent in all social</p>		

<ul style="list-style-type: none"> <li>• What is the difference between capitalism and socialism?</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the principles of McDonaldization, and predict how these principles are become more apparent in all social institutions.</li> </ul>	<p>institutions.</p> <p><b>Chapter 17</b></p> <ul style="list-style-type: none"> <li>• I can compare and contrast power and authority.</li> <li>• I can outline and sum up the different types of authority.</li> <li>• I can analyze the difference between democracies and totalitarian governments.</li> <li>• I can make an inference on the modernization of politics and the economy.</li> </ul>		
<p>Chapter 17</p> <ul style="list-style-type: none"> <li>• How do political systems vary around the world?</li> </ul>	<p><b>Chapter 17</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast power and authority.</li> <li>• Outline and sum up the different types of authority.</li> </ul>			
<p>Chapter 24</p> <ul style="list-style-type: none"> <li>• Why do societies change?</li> <li>• How is modern society a reflection of demographic patterns.</li> <li>• What are the demographic patterns throughout the globe?</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast power and authority.</li> <li>• Outline and sum up the different types of authority.</li> <li>• Analyze the difference between democracies and totalitarian governments.</li> <li>• Make an inference on the modernization of politics and the economy.</li> </ul>			
	<p><b>Chapter 24</b></p> <ul style="list-style-type: none"> <li>• Draw and explain the demographic transition model.</li> <li>• Draw, analyze, make an inference, and compare Mexico's population pyramid and the United</li> </ul>	<p><b>Chapter 24</b></p> <ul style="list-style-type: none"> <li>• I can draw and explain the demographic transition model.</li> <li>• I can draw, analyze, make an inference, and compare Mexico's population pyramid and the United States population pyramid.</li> <li>• I can examine the geographical shifts and their correlation with demographic shifts.</li> <li>• I can outline the functions and dysfunctions of gentrification.</li> </ul>		

	<p>States population pyramid.</p> <ul style="list-style-type: none"><li>● Examine the geographical shifts and their correlation with demographic shifts.</li><li>● Outline the functions and dysfunctions of gentrification.</li></ul>			
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