

US History (Master)

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September 2022

Content	Skills and Standards	Learning Targets	Assessment	Resources & Technology
<p>Course Essential Questions</p> <p><i>What is the proper role of government in domestic affairs?</i></p> <p><i>What is the proper role of the U.S. in global affairs?</i></p> <p><i>How do economic goals impact decision making in and by the U.S.?</i></p> <p><i>How do people and events affect a change in society?</i></p>	<p>Unit 1 Skills</p> <p>Development of Industrial America & Progressive Era</p> <p>1A. Explain the difference between capitalism and socialism.</p> <p>1B. Illustrate how the capitalist nature of big business conflicted with the socialist nature of the labor movements.</p> <p>2A. Compare "old" and "new" immigration, and evaluate the impact of immigration on American economics and society. (9.4.4.20.2)</p> <p>3A. Examine the challenges and opportunities created as a</p>	<p>Unit 1 Learning Targets</p> <p>Development of Industrial America & Progressive Era</p> <p>I can explain the difference between capitalism and socialism.</p> <p>I can illustrate how the capitalist nature of big business conflicted with the socialist nature of the labor movements.</p> <p>I can compare "old" and "new" immigration, and evaluate the impact of immigration on American economics and society.</p> <p>I can examine the challenges and opportunities created as a result of urbanization.</p>	<p>Unit 1 Assessment</p> <p>Development of Industrial America & Progressive Era</p> <p>CA: Unit 1 Test Multiple Choice, true/false, matching, fill in the blank and essay.</p> <p>Chapter 2 Quiz: Industrialization</p> <p>Unit #1 Google Forms Test: Industrialization and Progressive Era</p>	<p>Unit 1 Resources</p> <p>Development of Industrial America & Progressive Era</p> <p>Daily Unit Questions</p> <p>Modified Daily Unit Questions</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 9, 10, & 11.1-11.4</p> <p>Robber Baron vs. Captain of Industry Assignment</p> <p>Battle of Little Bighorn Document Analysis</p>
<p>Unit 1 Essential Questions</p> <p>Development of Industrial America & Progressive Era</p> <p>1. How did Big Business</p>				

<p>and the Labor Movement arise in the era of Industrial America?</p> <p>2. What were the impacts of immigration on American life?</p> <p>3. What were the demographic changes that occurred throughout the United States.</p> <p>4. What challenges did minority groups face during the Gilded Age?</p>	<p>result of urbanization. (9.4.4.20.1)</p> <p>3B. Link western expansion and urban growth with the rise of industry and technological advancements. (9.4.4.20.3)</p> <p>4A. Summarize the combination and culmination of conflicts between Native Americans and the United States. (Indian Removal Act, Plain Indian Wars, Dawes Act) (9.4.4.20.4)</p> <p>4B. Understand how the Plessy vs. Ferguson decision legalized segregation in the South. (9.4.4.20.5)</p>	<p>I can link western expansion and urban growth with the rise of industry and technological advancements.</p> <p>I can summarize the combination and culmination of conflicts between Native Americans and the United States. (Indian Removal Act, Plain Indian Wars, Dawes Act)</p> <p>I can breakdown how the Plessy vs. Ferguson decision legalized segregation in the South.</p>		
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October 2021

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Progressive Era</p>	<p>Progressive Era</p>	<p>Progressive Era</p>	<p>**During the 2019-2020</p>	<p>Progressive Era</p>

<p>1. What are the causes, legislative reforms, and social consequences of the Progressive Movement?</p>	<p>1A. Explain how Progressivism addressed the problems that emerged as a result of industrialization. (9.4.4.20.6) (9.4.4.20.7)</p> <p>1B. Trace the Progressive Era efforts of obtaining female suffrage.</p> <p>1C. Distinguish between the progressive efforts Presidents Roosevelt, Taft, and Wilson.</p> <p>1D. Identify the long-term impact of the Progressive Era on American life?</p>	<p>I can explain how Progressivism addressed the problems that emerged as a result of industrialization.</p> <p>I can trace the Progressive Era efforts of obtaining female suffrage.</p> <p>I can distinguish between the progressive efforts Presidents Roosevelt, Taft, and Wilson.</p> <p>I can judge and offer a critique on the long-term impact of the Progressive Era on American life?</p>	<p>school year we included the Progressive Era in the Unit 1 Assessment.</p>	<p>Segments from This Century video "Seeds of Change"</p> <p>Excerpts from "The Jungle" by Upton Sinclair</p> <p>"The Jungle" Guiding Questions</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 11.4-12</p> <p>Progressive Era vocab</p>
<p>Research Paper</p>	<p>Research Paper Skills</p> <p>1. Identify and expand on a self-selected topic to show a historical cause and effect relationship.</p>	<p>Research Paper Learning Targets</p> <p>I can participate in the research process of a writing assignment, including proper thesis statement development, clear formatting expectations, and proper citations and bibliography development.</p>	<p>Research Paper Assessment</p> <p>Research Paper Assignment</p> <p>Research Paper Rubric</p> <p>Research Presentation Rubric</p>	<p>Research Paper Resources</p> <p>Assignment Description: https://docs.google.com/document/d/11wLVsXTaQnaPQG4UV1WCHG1gIZfnBFbGFVPngAReXxg/edit</p>

<p>Unit 2 Essential Questions</p>	<p>Unit 2 Skills</p>	<p>Unit 2 Learning Targets</p>	<p>Unit 2 Assessment</p>	<p>Unit 2 Resources</p>
<p>Imperialism and WWI</p> <p>1. What are the causes of imperialism and what steps did the US take in becoming an imperial power?</p> <p>2. What are the causes of WWI and how did the result impact American foreign policy from 1919-1939?</p>	<p>Imperialism and WWI</p> <p>1A. Identify the causes of imperialism and apply them to contemporary situations.</p> <p>1B. Trace the steps taken by the US in becoming an imperial power. (9.4.4.20.8)</p> <p>2A. Outline the causes of WWI.</p> <p>2B. Analyze the conclusion of WWI and predict how it will lead to future conflicts. (9.4.4.20.9)</p>	<p>Imperialism and WWI</p> <p>I can identify the causes of imperialism and apply them to contemporary situations.</p> <p>I can trace the steps taken by the US in becoming an imperial power.</p> <p>I can outline the causes of WWI.</p> <p>I can analyze the conclusion of WWI and predict how it will lead to future conflicts.</p>	<p>Imperialism and WWI</p> <p>CA: Unit 2 Test Multiple Choice, true/false, matching, fill in the blank and essay.</p> <p>Google Forms Test (Chpt. 11.5 & 12): Imperialism and WWI</p> <p>Imperialism Quiz (Chpt. 11.5)</p>	<p>Imperialism and WWI</p> <p>Unit 2 Daily Unit Questions</p> <p>Unit 2 Modified Unit Questions</p> <p>Unit 2 Modified Unit Questions KEY</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 11.5 - 12</p> <p>Spanish American War Document Analysis</p> <p>Spanish American War Graphic Organizer</p> <p>Philippine-American War Political Cartoons</p> <p>Sedition Act</p>

				Rudyard Kipling's 'White Man's Burden' Poem Wilson's 14 Points
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November 2021

Content	Skills	Learning Targets	Assessment	Resources & Technology
Unit 3 Essential Questions Boom, Bust, New Deal 1. How did the US experience both economic and social change in the years after WWI? 2. What were the causes of the Great Depression and what were the initial responses to it by the government and by citizens?	Unit 3 Skills Boom, Bust, New Deal 1. Describe the economic and social changes that occurred in the 1920s. (9.4.4.21.1) 2A Analyze the causes of the Great Depression (9.4.4.21.2) 2B Evaluate the effectiveness of the government's initial response to the Depression 2C Describe the ways that the Depression affected ordinary Americans.	Unit 3 Learning Targets Boom, Bust, New Deal I can describe the economic and social changes that occurred in the 1920s. I can analyse the causes of the Great Depression I can evaluate the effectiveness of the government's initial response to the Depression I can describe the ways that the Depression affected ordinary Americans. Unit 3 Skills The New Deal	Unit 3 Assessment Boom, Bust, New Deal CA: Unit 3 Test Multiple Choice, true/false, matching, fill in the blank and essay Chpt. 13 Quiz (Boom & Bust) The New Deal CA: Written Essay: Assess FDRs response to the Great	Unit 3 Resources Boom, Bust, New Deal Unit 3 Daily Unit Questions Unit 3 Modified Unit Questions Unit 3 Modified Unit Questions KEY Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 13 Poetry: Langston Hughes "Black Like Me" Scopes Monkey Trial Document Analysis

<p>The New Deal</p> <p>1. How did the role of the Federal Government expand in response to the Great Depression?</p> <p>2. Why is the legacy of the New Deal controversial?</p> <p>3. What New Deal legislation still exists?</p>	<p>The New Deal</p> <p>1A. Identify and summarize the responses taken by the federal government in response to the Great Depression. (9.4.4.21.3)</p> <p>1B. Assess the appropriateness of Presidents Hoover and Roosevelt's' responses to the Great Depression and formulate an opinion regarding the success or failure of the response.</p> <p>2A. Analyze the legacy (how is it remembered today) of the New Deal.</p> <p>3A. Outline and examine the New Deal programs that still exist (including Social Security, FDIC, and SEC).</p>	<p>I can identify and summarize the responses taken by the federal government in response to the Great Depression.</p> <p>I can assess the appropriateness of Presidents Hoover and Roosevelt's' responses to the Great Depression and formulate an opinion regarding the success or failure of the response.</p> <p>I can analyze the legacy (how is it remembered today) of the New Deal.</p> <p>I can outline and examine the New Deal programs that still exist (including Social Security, FDIC, and SEC).</p>	<p>Depression by evaluating at least three New Deal Programs. Evaluate the effectiveness of those programs in addressing the "three Rs" of relief, recover, and reform.</p> <p>Unit #3 Google Forms Test (Chpt. 13): Boom, Bust, New Deal</p>	<p>New Deal ‘Alphabet Agencies’ Document List</p> <p>New Deal Debate Documents</p> <p>Organizing Evidence - New Deal Debate</p>
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December 2021

Content	Skills	Learning Targets	Assessment	Resources & Technology
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Unit 4 Essential Questions	Unit 4 Skills	Unit 4 Learning Targets	Unit 4 Assessment	Unit 4 Resources
<p>World War II</p> <p>1. What were the causes of World War II and what was the impact of the war on the US and the world?</p> <p>2. What are the origins and legacy of the Holocaust?</p>	<p>World War II</p> <p>1. Describe how the post-WWI conditions of Europe resulted in the rise of totalitarian dictators.</p> <p>2. Distinguish the difference between fascist regimes and communist regimes.</p> <p>3. Outline the debate regarding America's response to the rise of totalitarianism and war in Europe and Japan. (9.4.4.21.4)</p> <p>4. Understand the social and economic consequences (women, minorities, rationing) of mobilization for the war. (9.4.4.21.6)</p> <p>5. Trace the military progress of the war in both the Pacific and European Theaters of war. (9.4.4.21.5)</p>	<p>World War II</p> <p>I can describe how the post-WWI conditions of Europe resulted in the rise of totalitarian dictators.</p> <p>I can distinguish the difference between fascist regimes and communist regimes.</p> <p>I can outline the debate regarding America's response to the rise of totalitarianism and war in Europe and Japan.</p> <p>I can breakdown the social and economic consequences (women, minorities, rationing) of mobilization for the war.</p> <p>I can trace the military progress of the war in both the Pacific and European Theaters of war.</p> <p>I can evaluate the development and impact of</p>	<p>World War II</p> <p>CA: Unit 4 Test Multiple choice, true/false, matching, fill in the blank, and essay</p> <p>Google Forms Test: WWII (Chpt 14) and Final Combined Exam</p> <p>WWII Quiz (Chpt. 14- Nazi Expansion & FDR Pearl Harbor Speech)</p>	<p>World War II</p> <p>Unit 4 Daily Unit Questions Unit 4 Modified Daily Unit Questions</p> <p>Unit 4 Daily Unit Questions KEY</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 14</p> <p>Japanese Internment Camp Document Analysis</p> <p>YAP Atomic Bomb Reading</p> <p>YAP Atomic Bomb Results</p> <p>Who is Coming to Dinner?</p> <p>World War II animated military map</p>

	<p>6. Evaluate the development and impact of the use of atomic weapons to end WWII.</p> <p>7. Outline the increasing persecution of Jews and minorities in Nazi Germany; describe the results of the "Final Solution" and draw conclusions regarding the impact of the Holocaust on later genocides.</p>	<p>the use of atomic weapons to end WWII.</p> <p>I can outline the increasing persecution of Jews and minorities in Nazi Germany; describe the results of the "Final Solution" and draw conclusions regarding the impact of the Holocaust on later genocides.</p>		
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January 2022

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 5 Essential Questions</p> <p>Cold War Unit #1</p> <p>1. What were the causes and effects of the early Cold War Era?</p> <p>2. What was life like in 1950s America?</p>	<p>Unit 5 Skills</p> <p>Cold War Unit #1</p> <p>1. Explain how the conclusion of WWII resulted in the emergence of the US and the Soviet Union as competing global powers. (9.4.4.22.2)</p> <p>2. Examine the policy of containment and predict how this policy will lead to future conflict between the</p>	<p>Unit 5 Learning Targets</p> <p>Cold War Unit #1</p> <p>I can explain how the conclusion of WWII resulted in the emergence of the US and the Soviet Union as competing global powers.</p> <p>I can examine the policy of containment and predict how this policy will lead to future conflict between the</p>	<p>Unit 5 Assessment</p> <p>Cold War Unit #1</p> <p>CA: Unit 5 Test Multiple choice, true/false, fill in the blank, matching and essay</p> <p>Google Forms Test: Cold War</p>	<p>Unit 5 Resources</p> <p>Cold War Unit #1</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 15.1-15.3; 17.1-17.4; & 19.3</p> <p>McCarthyism game</p> <p>YAP: Cuban Missile Crisis</p>

<p>Public Speaking Assignment</p>	<p>US and Soviet Union.</p> <p>3. Identify the key post-war events where the US and Soviet Union went "head to head" and describe how each conflict was resolved.</p> <p>4. Evaluate the success of Kennedy's responses to communist threats to the US.</p> <p>Public Speaking Assignment Skills</p> <p>Speak to the class about a historical topic that has been discussed and researched in depth.</p>	<p>US and Soviet Union.</p> <p>I can identify the key post-war events where the US and Soviet Union went "head to head" and describe how each conflict was resolved.</p> <p>I can evaluate the success of Kennedy's responses to communist threats to the US.</p> <p>Public Speaking Assignment Learning Targets</p> <p>I can participate in a historical conversation with a friend or family member, then research a main discussion point from this conversation and present it to the class.</p>	<p>Public Speaking Assignment Resources</p> <p>Public Speaking (Historical Narratives) Assignment</p> <p>Public Speaking (Historical Narratives) Assignment</p>	<p>you tube video "Duck and Cover" (Bert the Turtle)</p> <p>Youtube Video: History of Worldwide Nuclear Tests</p> <p>Cold-War Daily Unit Questions</p> <p>Cold War Political Cartoon Analysis Lesson</p>
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February 2022

Content	Skills	Learning Targets	Assessment	Resources & Technology
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<p>Unit 6 Essential Questions: Vietnam War to End of Cold War</p> <p>1. How did the US confront communism in East Asia after the Korean War?</p> <p>Unit 7 Essential Questions</p> <p>Civil Rights</p> <p>1. What were the causes, main events and effects of the civil rights movement?</p> <p>New Frontier and Great Society</p> <p>1. How did the policies of Presidents Kennedy and Johnson affect the nation?</p>	<p>Unit 6: Vietnam War to End of Cold War</p> <p>1. Compare the nationalistic goals of the Vietnamese with the imperialistic goals of the French and containment goals of the US. (9.4.4.22.3)</p> <p>2. Examine the arguments of "hawks" and "doves" regarding involvement in Vietnam. (9.4.4.22.4)</p> <p>3. Assess how the policies of Reagan and Gorbachev each worked to bring an end to the Cold War. (9.4.4.22.9)</p> <p>Unit 7 Skills</p> <p>Civil Rights</p> <p>1. Review the impact of the <i>Plessy v Ferguson</i> decision and evaluate the implications of <i>Brown v. Board of Education</i>.</p>	<p>Unit 6: Vietnam War to End of Cold War</p> <p>I can compare the nationalistic goals of the Vietnamese with the imperialistic goals of the French and containment goals of the US.</p> <p>I can examine the arguments of "hawks" and "doves" regarding involvement in Vietnam.</p> <p>Unit 7 Learning Targets</p> <p>Civil Rights</p> <p>I can assess the impact of the Plessy v Ferguson decision and evaluate the implications of Brown v. Board of Education.</p> <p>I can outline the key people, events and tactics used to obtain civil rights for African Americans.</p>	<p>Unit 6 Assessment</p> <p>Unit #6 Google Forms Test: Vietnam War</p> <p>Unit 7 Civil Rights Movement Assessment</p> <p>Unit #7 Google Forms Test: Civil Rights Movement</p>	<p>Unit 6 Resources</p> <p>Pearson: United States History: Reconstruction to the Present Chapters 10.1-10.4, 11.5, 11.6, 12.3</p> <p>anti-war music: "For What it's Worth", "Who'll Stop the Rain", "Fix'n to die Rag", "Ballad of the Green Beret", "American Woman", "Draft Dodger Rag"</p> <p>Vietnam War: Dove/Hawk Debate assignment</p> <p>Daily Unit Questions</p> <p>Unit 7 Resources</p> <p>Civil Rights/Kennedy/Johnson vocab and concepts</p> <p>"Black Like Me" book discussion</p>
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<p>Unit 8 Social Change Essential Questions</p> <p>1. How did the counterculture and the expanding rights revolution of the 1950s, 60s, and 70s influence American society?</p> <p>Unit 9 Essential Questions</p> <p>Modern Terrorism</p> <p>1. What events of the 1970s caused the American people to lose confidence in their leaders.</p> <p>2. How has US involvement in the Middle East affected America's domestic and foreign policies?</p>	<p>(9.4.4.22.5)</p> <p>2. Outline the key people, events and tactics used to obtain civil rights for African Americans. (9.4.4.22.6)</p> <p>3. Summarize the various programs initiated as a part of Johnson's Great Society and assess the impact, both positive and negative, on American life then and today.</p> <p>Unit 8 Social Change Skills</p> <p>1. Evaluate the domestic consequences of the early Cold War. (9.4.4.22.1)</p> <p>2. Describe how the post-war economic boom and the cultural expectations of the 1950s lead to an idealized view of American life.</p> <p>3. Infer the connections between the Civil Rights</p>	<p>New Frontier and Great Society</p> <p>I can summarize the various programs initiated as a part of Johnson's Great Society and assess the impact, both positive and negative, on American life then and today.</p> <p>Unit 8 Social Change Learning Targets</p> <p>I can evaluate the domestic consequences of the early Cold War.</p> <p>I can describe how the post-war economic boom and the cultural expectations of the 1950s lead to an idealized view of American life.</p> <p>I can infer the connections between the Civil Rights movement and other social movements of the 1960s: environmental, feminist, Native American, Latino.</p>	<p>Unit 8 Assessment</p> <p>Social Change Essay</p>	<p>Technology Integration CA: 1960s Multimedia Timeline Project</p> <p>Daily Unit Questions</p> <p>Unit 8 Resources</p> <p>Daily Unit Questions</p> <p>DBQ Documents</p>
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	<p>movement and other social movements of the 1960s: environmental, feminist, Native American, Latino. (9.4.4.22.5) (9.4.4.22.7) (9.4.4.22.8)</p> <p>4. Contrast the accepted social goals of adults in the 1950s with those of young people in the 1960s and link how the former resulted in the latter.</p> <p>Unit 9 Skills Modern Terrorism</p> <p>1. Trace America's involvement in Iraq from the 1980s to the present.</p> <p>2. Map out America's involvement in the Middle East and analyse the connections between our involvement and the "911" attacks. (9.4.4.23.2)</p>	<p>I can contrast the accepted social goals of adults in the 1950s with those of young people in the 1960s and link how the former resulted in the latter.</p> <p>Unit 9 Modern Terrorism Learning Targets</p> <p>I can trace the United States' involvement in the Middle East to terrorist actions within the country and abroad.</p> <p>I can distinguish different president's actions in the Middle East.</p>	<p><u>Unit 9 Modern Terrorism Assessment</u></p>	<p>Modern Terrorism Political Cartoons</p> <p><u>9/11 Timeline</u></p> <p><u>Daily Unit Questions</u></p>
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March 2022

Content	Skills	Learning Targets	Assessment	Resources & Technology
<p>Unit 10 Essential Questions</p> <p>Modern Politics</p> <p>1. What was the conservative resurgence and how it did affect the domestic and foreign policies of the United States?</p> <p>2. What political, social, technological, and economic trends have shaped American life since 1990?</p>	<p>Unit 10 Skills</p> <p>Modern Politics</p> <p>1. Summarize the growing lack of confidence in the government due to Watergate, pardon of Nixon, stagflation and the Iran Hostage Crisis despite successes in China and Camp David Accords.</p> <p>2. Contrast moral conservatives with fiscal conservatives. (9.4.4.23.1)</p> <p>3. Describe how conservatives directed the domestic and foreign policies of the 1980s.</p> <p>4. Illustrate how the American economy changed in the 1990s especially with the emergence of new technology. (9.4.4.23.3) (9.4.4.23.4) (9.4.4.23.5)</p> <p>5.Examine the political</p>	<p>Unit 10 Learning Targets</p> <p>Modern Politics</p> <p>I can summarize the growing lack of confidence in the government due to Watergate, pardon of Nixon, stagflation and the Iran Hostage Crisis despite successes in China and Camp David Accords.</p> <p>I can compare and contrast current liberal and conservative perspectives.</p>	<p><u>Unit 10 Assessment and Course Final</u></p>	<p>Unit 10 Resources</p> <p>Modern Politics</p> <p>Lapansky-Werner E., Levy P., Roberts R. Taylor A. (2016) Pearson: United States History. Chapter 19.4-19.5 & 20</p> <p>youtube video: Reagan's "tear down this wall" speech</p> <p>Modern Politics Political Cartoon Analysis Lesson</p> <p>Trump Tweets Lesson</p> <p>youtube clips: Nixon's: Frost-Nixon, "I am not a crook", resignation speech</p> <p><u>Daily Unit Questions</u></p>

	controversies of the 1990s and 2000s.			
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